

Student Name	Muhammad Hashir		Student Qatari ID	31258601646	
StudentID	1558	Class	Year 6 B WK	DOB	13-Nov-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Hashir shows strong understanding of multiplying and dividing fractions, coordinates, and translation. He is advised to strengthen the concept of rotational symmetry, laws of arithmetic and Scatter graph with trend line for outstanding results.							

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Hashir has developed a good understanding of how to retrieve, record, and present information from nonfiction texts. However, he struggles with writing. To improve, he is encouraged to use appropriate vocabulary and structures for different genres.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Hashir is a reflective learner. He is proficient in the concept of different types of forces. He is encouraged to concentrate on learning scientific vocabulary and using it effectively in lessons and assessments.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hashir is meeting the expectations by being able to understand and apply reasoning skills from Aqaaid. He is advised to practice in-depth reflection further to enhance his writing skills for concepts of Tareekh. All the best!							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
<p>حاشر ایک قابل اور محنتی طالب علم ہیں۔ حاشر نے اردو میں تسلی بخش کارکردگی کا مظاہرہ کیا ہے۔ انہیں تحریری اور تخلیقی کام کے لیے قواعد اور املا پر توجہ کی ضرورت ہے۔ روزانہ کی بنیاد پر اردو پڑھائی اور لکھائی کی مشق کی ہدایت کی جاتی ہے۔</p>							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hashir's programming skill for both Scratch/Microbit are at exceeding level. He is able to demonstrate problem-solving skill and debug complex programs. However, he is suggested to explore Python to further enhance his coding skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hashir has developed a strong knowledge in presenting ideas about the basics of tolerance, human dignity and volunteer work. He has the potential to think critically and make connections among the concepts learnt in school.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Hashir is making connections between global perspectives and real-life scenarios, demonstrating growing awareness and understanding.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Hashir is commended for his interest in memorisation and following Tajweed rules during recitation. To improve more, he should practice higher-level recitation using complex Tajweed rules.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	79	77	B
Class Highest %	91	Class Lowest %	71 Class Average % 82

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hashir is a self-motivated and friendly learner. He shows great interest in group activities and demonstrated eagerness in their YLP. However, he must also work more diligently, especially in Urdu, Literacy, and Science. He can benefit by closely reviewing his teachers' feedback and revising core concepts to improve further.			

Attendance			
Total Days in Term - 2	102	Present	101 Absent 1
Class Teacher:	Art Christian Vargas Dimla		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Muhammad Hashir	Student Qatari ID	31258601646
StudentID	1558	Class	Year 6 B WK
		DOB	13-Nov-2012

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---