

Student Name	Muhammad Ayan		Student Qatari ID	31258601539	
StudentID	1540	Class	Year 6 B WK	DOB	16-Sep-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Ayan's understanding of transformation of geometrical shapes on grid is at emerging level. He is advised to practice for the concepts of ratios, law of arithmetic, data handling and decimal division. Keep practicing!

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Muhammad Ayan can remember simple facts and answer explicit questions effectively. However, he struggles with writing. Additional practice focusing on grammar and sentence structure will help improve his writing skills.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Ayan has met required expectations by applying the scientific concepts. He is encouraged to engage in research and explore more types of rocks by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Ayan has begun reflecting on his understanding of the battles fought in Islam from Tareekh. He is encouraged to strengthen his Islamic knowledge about Aqaaid and Hadeeth by regular revision of taught Islamic concepts and through research.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

ایان ایک قابل اور محنتی طالب علم ہیں۔ ایان نے اردو میں تسلی بخش کارکردگی کا مظاہرہ کیا ہے۔ انہیں تحریری اور تخلیقی کام کے لیے قواعد اور املا پر توجہ کی ضرورت ہے۔ روزانہ کی بنیاد پر اردو پڑھائی اور لکھائی کی مشق کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ayan's programming skills for both Scratch/Microbit are at an exceeding level. He can demonstrate problem-solving skills and debug complex programs. However, he is suggested to explore Python to further enhance his coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Ayan can understand and differentiate the rights and duties of a citizen on an emerging level. He is encouraged to read on the topic to retain the concepts learned in school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ayan is able to apply global perspectives to real-world scenarios, fostering empathy of various cultures from around the world.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ayan is commended for his interest in memorisation and following Tajweed rules during recitation. To improve more, he should practice higher-level recitation using complex Tajweed rules.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	72	71	B
Class Highest %	91	Class Lowest %	71 Class Average % 82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ayan is a sincere and capable student. His contribution in their YLP journey is also appreciated. However, he needs to work with greater determination, especially in Literacy and Numeracy. He can benefit by closely reviewing his teachers' feedback and revising core concepts to improve further.	

Attendance			
Total Days in Term - 2	102	Present	101 Absent 1
Class Teacher:	Art Christian Vargas Dimla		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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