

Student Name	Abdul Rafay		Student Qatari ID	31258601477	
StudentID	1726	Class	Year 6 B WK	DOB	03-Jun-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdul Rafay displays a good understanding of number system, multiplying fractions and translation. He is advised to strengthen the concept of rotational symmetry, laws of arithmetic and Scatter graph with trend line for outstanding results.

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abdul Rafay demonstrates solid writing skills with creativity and good language use. However, there is room for improvement in comprehension, particularly with implicit questions. Continued reading practice will help strengthen these skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdul Rafay is a confident and reflective learner. He is proficient in the concept of different types of forces. He is encouraged to concentrate on learning scientific vocabulary and using it effectively in lessons and assessments.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul Rafay is able to reflect critically on the concepts covered in Aqaaid and has good analytical skills to reflect his understanding of Tareekh and relate Ahadeeth to practical life. Keep it up!

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

رافع ذہین ، قابل اور محنتی طالب علم ہیں ۔ رافع نے اپنی قابلیت کی بدولت اردو کے امتحان میں نمایاں کارکردگی کا مظاہرہ کیا ہے ۔ کارکردگی کو مزید بہتر بنانے کے لیے اردو کتب کا تنقیدی مطالعہ کریں ، املا اور جملوں کی ساخت پر خصوصی توجہ دیں ۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul Rafay developed a strong grasp of Scratch / Micro: bit programming. He can effectively apply coding principles to create new projects . However, he is suggested to explore advanced functionalities in programming to enhance his logical skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Rafay actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights and the significance of embracing diversity and difference. He contributes positively in discussions on empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Abdul Rafay is able to apply global perspectives to real-world scenarios, fostering empathy of various cultures from around the world.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Abdul Rafay participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	82	80	A

Class Highest %	91	Class Lowest %	71	Class Average %	82
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End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Rafay is a sincere and capable student. His contribution in the YLP is well appreciated. However, he must also work more diligently, especially in Literacy. He can benefit by closely reviewing his teachers' feedback and revising core concepts to improve further.	

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Art Christian Vargas Dimla				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	18-02-2024	For participating in the 'Inter-School Scouts Football Competition' hosted by The Next Generation School, Wakra Primary & Secondary Campus in the Academic Year 2023-2024.
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Cricket Boy Primary	29-01-2024	Participant		Participated

Leadership Roles

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Headmistress Signature:		
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