

Student Name StudentID Muhammad Saad Haydar

Class

1487

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31258600748

09-Sep-2012

The Next Generation School

DOB

Student Qatari ID

Year 6 B WK

| Numeracy | A* | Α | В | C | D | E | U | Grade | d Subjec | ts | A* | A | В | С | D | Е | U |
|---|---------------|-----------------|----------|----------------|--------------|--------|--------|--|-----------|--------------|--------------------------------------|----------|--------|---------|----------|----------|----------|
| Formative Assessment | ~ | | | | | | | Global Perspective | | | ✓ | | | | | | |
| Summative Assessment | | ~ | | | | | | | | | ass discussions, | | | | | | |
| Saad is exceeding the expectations in | | | | | | | | | | | ects of globalisa | tion to | iden | tify p | attern | s and | Ĺ |
| measures and geometry. However, he | | | | | | | e for | | suggesti | | A str | T . | T 5 | Τ. | L | - | T |
| sketching compound shapes and angle | | - | | _ | | _ | | | d Subjec | ts | A* | A | В | С | D | Е | U |
| Literacy | A* | A | В | С | D | E | U | Quraa | | | | <u> </u> | ᆫ | Щ. | <u> </u> | <u> </u> | <u> </u> |
| Formative Assessment | | ~ | | | | | | | | | ing interest in m | | | | | | |
| Summative Assessment | | | ~ | | | | | | | | ring recitation. I the complex Ta | | | | | | |
| Saad demonstrates solid writing skills | | | | | | ıguaç | ge | | learner. | by applying | me complex ra | jweeu . | . uies | 111 010 | iei io | neco | me a |
| use. However, there is room for improparticularly with implicit questions. Co | | | | | | ill bo | ln. | 92200 | | Your ch | ild's learning du | ring th | е Тет | m | | | |
| him strengthen these skills. | onumu | eu rec | iumy j | praci | ice w | шпе | ıp | | A* | Strong | ina 3 icarining aa | ring th | C ICI | 111 | | | 1 |
| Science | A* | A | В | С | D | Е | U | · | A | Highly cap | ahle | | | | | | + |
| Formative Assessment | | <u> </u> | - | ا ٽ | 1 | Ë | ۲ | H | В | Capable | dDIE | | — | | | | + |
| Summative Assessment | | - | _ | | | | | Vor | С | | aom fontables | | | | | | + |
| Saad is a confident and reflective lear | non U | o io n | | nt in | the e | onco | nt of | Key | D | | comfortably | L | | | | | + |
| different types of forces. He is encour | | | | | | | քե օւ | | | | ng some difficul | ty | | | | | + |
| scientific vocabulary and using it effect | | | | | | | s. | | E | Needs atte | ention | | | | | | — |
| Islamic Studies Non Native | A* | A | В | С | D | Е | U | · | U | Ungraded | | | | | | | \bot |
| Formative Assessment | ~ | | | | | | | · | | | Overall Grade Su | | | | | | |
| Summative Assessment | Ż | | | | | | | Te | rm-1 % | Term-2 % | Overall % |) | | Ove | rall C | rade | |
| Saad is proficient in explaining the ke | _ | te and | analy | zina | thom | criti | cally | | 82 | 87 | 85 | | | | A | | |
| He demonstrates a good understanding | | | | | | | | Class | Highest ' | % 91 | Class Lowest | % 71 | ı C | lass A | Avera | je % | 82 |
| battles. He is advised to research furt | | | | | | | | | | End-of-Y | ear Overall Perc | entage | Crite | eria | | | |
| Job! | | | | | | , | | 40% v | veightage | | assessment resul | | | | | | |
| Urdu | A* | Α | В | С | D | Е | U | _ | | | assessment resul | | | | | | |
| Formative Assessment | | ~ | | | | | | | 3 3 | | | | te | | | | |
| Summative Assessment | | ~ | | | | | | Class Teacher's Comments Saad is a self-motivated and friendly learner. He is very conscientious and | | | | | | | | | |
| ردو میں نمایاں کارکردگی کا مظاہرہ کیا ہے ۔ | دد نر ا | یں۔ سا | ب علم ب | ، طالب | ور قابل | منتی ا | سعد مـ | | | | s term. He shows | | | | | | mu |
| حاصل کر سکتے ہیں ۔ | ے تر نتائج | مزید ب <u>ہ</u> | مے کر | نوج∧ د | دو. میں ن | لكهائر | تخليقي | | | | d eagerness in th | | | | | | his |
| Computer Science | A* | Α | В | С | D | Е | U | score | by revisi | ng core conc | cepts and review | ing his | teac! | her's | feedb | ack. | |
| Formative Assessment | | ~ | | | | | | | | | Attendance | Э | | | | | |
| Summative Assessment | ~ | | | | | | | Total | Days in T | 'erm - 2 102 | Present | 101 | | Abse | nt | 1 | |
| Saad developed a strong grasp of Scra | atch / 1 | Micro: | bit pi | rogra | mmir | ıg. H | e can | Class | Teacher: | | Art Christian | ı Varga | as Dir | nla | | | |
| effectively apply coding principles to o | | | | | | | | Date: | | | 27-Jun-2024 | | | | | | |
| suggested to explore advanced function | onaliti | es in p | rogra | mmir | ng to | enha | nce | | | | 1 3. | | | | | | |
| his logical skills. | | | | | | | | | | | | | | | | | |
| Qatar History English | A* | A | В | С | D | Е | U | | | | | | | | | | |
| Formative Assessment | ~ | | | | | | | | | | | | | | | | |
| Summative Assessment | ~ | | | | | | | | | | | | | | | | |
| Saad shows a strong understanding of | | | | | | ights | , and | | | | | | | | | | |
| the value of diversity and difference in | | | | | | | | | | | | | | | | | |
| participates in discussions, and encou | raging | furth | er enç | gager | nent | Will | | | | | | | | | | | |
| enhance overall understanding. | | | _ | | | | | | | | 1 | | _ | | | | |
| | | | | | | | | | | | | | لقادم | لجيل ال | بدرسة | | |
| | | | | , | | | | | | | | | | | | | |
| | | | | (| 1) 1 | , | | | | | | | | | | | |
| Headmistress Signature: | | | , | X | H, | / / | bil | 1 | | | | | | Cisto. | <u> </u> | | |
| irodamion oso orginaturo. | | | 1 / | // | K71 | al | ou | <u>u</u> | | | | | - | 1000 | ブノ | | |

| Student Name | Muhammad Saad Hayd | lar | Student Qatari ID | 31258600748 | | |
|--------------|--------------------|-------|-------------------|-------------|-------------|--|
| StudentID | 1487 | Class | Year 6 B WK | DOB | 09-Sep-2012 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|---|
| Star of the Week | | For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks. |
| Star of the Week | | For exhibiting outstanding collaboration, confidence and excellent reflective skills in team work and group discussions throughout the week. |
| Certificate of YLP Participation | | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. |
| Certificate of Appreciation | 25-06-2024 | For exhibiting a culture of respect through exemplary behaviour throughout the academic year. |
| Certificate of Merit | 25-06-2024 | For being proficient in Islamic Non-Native during Academic Year 2023-24. |

Event Roles and Awards

| Leadership Roles | | | | | | | | |
|-------------------------|-----------|----------------------------|--|--|--|--|--|--|
| - | | | | | | | | |
| Headmistress Signature: | Alabius ? | The Next Canarstian School | | | | | | |