

Student Name

Formative Assessment

Summative Assessment

Headmistress Signature:

StudentID

Literacy

Areeba Asif

**A**\*

A B

2768

Areeba has developed fluency and expression in reading, and he can make

simple, plausible inferences using evidence from the text. To further enhance her understanding, continued reading and attempting questions

Class

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

## End-of-Year Progress Report (2023-2024)

**Graded Subjects** 

Global Perspective

31358602434

Areeba demonstrates an outstanding ability to apply global perspectives to

real-world scenarios, fostering empathy and intercultural understanding.

She is advised to work on her research skills to get an in-depth knowledge

**A**\*

15-Sep-2013

В

A

D E U

DOB

will beneficial.								Grade	d Subjects	S		A*	Α	В	C	D E	U
Numeracy	A*	Α	В	С	D	Е	U	Quraan									
Formative Assessment				~							rstanding an						
Summative Assessment				~				class activities. To achieve desired results, staying focused, practicing taught concepts regularly, and daily Quranic verse memorisation are									
Areeba has progressed in multiplications shapes on the grid. However, she show							2D		concepts mended.	regularly, a	and daily Qu	ranic	vers	e mei	morisa	tion are	
connections with real-life situations w							q			Your chi	ild's learning	g dur	ing th	ne Ter	rm		
data. Good luck!		•			-	•	9	A* Strong									
Science	A*	Α	В	С	D	Е	U	A Highly capable									
Formative Assessment			~					B Capable									
Summative Assessment			~					Key C Managing comfortably									
Areeba has progressed proficiently in	descri	bing	the fo	rmati	on of	differ	ent		D	Experienci	ng some diff	iculty	7				
types of rocks. She is encouraged to think critically, make relevant								Needs attention									
connections about the types of circuits	s, mak	make predictions, and evaluate						U	Ungraded								
findings to do exceedingly well.	Α.Ψ	_	В		Б	г.	U			,	verall Grade	Sun	ımar	v			
Islamic Studies Non Native	A*	A	В	С	D	Е	U	Term-1 % Term-2 % Overall % Overall Grade				ρ					
Formative Assessment					<b>~</b>							В	0				
Summative Assessment		<u> </u>	<u> </u>	<u> </u>	<b>~</b>			Class	Highest %		Class Low		6	3 (	lace A	verage %	81
Areeba's ability to understand and ref							1 +0	Class	inghest 70							verage /	01
Tareekh and concepts of Aqaaid is on an emerging level. It is suggested to revisit and practice the taught concepts. All the Best!						1 10	End-of-Year Overall Percentage Criteria										
Urdu	A*	A	В	С	40% weightage of Term-1 assessment result												
Formative Assessment			~	Ť	1	F	-	60% weightage of Term-2 assessment result									
Summative Assessment			Ż					Class Teacher's Comments  Areeba is a diligent learner who enjoys learning and actively participates in									
ن میں اپنی تحریری و تنقیدی صلاحیتوں کی	۔ امتحار	م ہیں۔ ^	تى طالب	ِئی محنا	رتی ہو ہرتی ہو	ـــــــــــــــــــــــــــــــــــــ	اریبہ ا	class a	ctivities. S	She demons	strates stron	g ind	lepen	dent	work s	kills. Hov	wever,
ً لیے اردو مضامین و کہانیوں کا باقاعدگی ظ میں اضافیے پر خصوصی توجہ دیں۔	ائج کے الفا	ری <i>ں</i> نت : •	اہم بہت ادما	) ہیں۔ ت ا	ب ہوتے ک	كاميا	بدولت				ty to effectiv ing her focu						
ع میں اضافیے پر حصوصی توجہ دیں۔ Computer Science	یره انعاد *A	یر دحـ A	B	C	دری <i>ں۔</i> D	E	<u>سے م</u> U										
Formative Assessment	A. ✓	A	ь		Ь	E	0	understanding to excel further. It was inspiring to witness her creative presentation during the Youth Leadership Programme. Congratulations!									
	<u> </u>			-					ted to Yea			•					
Summative Assessment  Areeba's programming skill for both S	4 - 1-	/N #: -	l- :			J:					Attend	ance					
level. She is able to demonstrate prob							lev	Total I	Days in Te	rm - 2 102	Present		96		Absen	t 6	5
programs. However, she is suggested								Class '	Teacher:		Priyanka	Mal	hotra				
her coding skill.	•		3					Date:			27-Jun-2	024					
Qatar History English	A*	Α	В	С	D	Е	U									-	
Formative Assessment	~																
Summative Assessment	~																
Areeba shows strong understanding o the value of diversity and difference in participates in discussions, encouragio overall understanding.	Qata	r His	tory. S	She ac	tively	9											
					~									قادم	الجيل ال	مدرسة	

Malsies

Student Qatari ID

Year 6 A WK

D E U

Student Name	Areeba Asif		Student Qatari ID	31358602434		
StudentID	2768	Class	Year 6 A WK	DOB	15-Sep-2013	

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of YLP Participation	115-05-707/	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	14-05-2024	For demonstrating outstanding conduct and upholding positive behavior within the classroom.

-	Event Roles and Awards							
Leadership Roles								
Headmistress Signature:	Alabiis ?	مدرسة الجيل القادم المراسة الجيل القادم المراسة المجلل القادم المراسة						