

Zaisha Fatima Memon

diversity and difference. She contributes positively in discussions on

empathy and respect.

Headmistress Signature:

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31358602415

The Next Generation School

Student Qatari ID

| StudentID | 2725 | | | Class | | | | Year 6 A WK | | I | DOB | | 16-Jan-2013 | | | | | | |
|--|-------------------------------------|--|--------------------|----------------|---------------|------------------|---------------|--|--------------------------|----------------------------|--------------|--|-------------|--------|-------|------------|-------|------|--|
| Literacy | A ² | A | В | С | D | Е | U | Graded Subjects | | | A* | A | В | С | D | Е | U | | |
| Formative Assessment | | ~ | | | | | | Global Perspective | | | ~ | | | | | | | | |
| Summative Assessment | | | | ~ | | | | Zaisha demonstrates an outstanding | | | tstanding a | bility t | to app | ly glo | bal p | erspe | ctive | s to | |
| Zaisha has reached the lear | ning standard | for an | swerii | ng sim | ple in | mplic | it | | | arios, fostei | | | | | | | | | |
| questions in reading. To im | prove further, | she is e | ncour | | | | | | | o work on h | ner researc | h skills | s to ge | t an i | n-dep | th kn | owle | dge | |
| using tense and subject-ver | b agreement c | onsiste | ntly. | | | | | | topic. | | | | | | | | | | |
| Numeracy | A ² | A | В | С | D | E | U | Graded Subjects | | | | A* | Α | В | С | D | Е | U | |
| Formative Assessment | | | ~ | | | | | Quraan | | | | | ~ | Ь | Ь | | | | |
| Summative Assessment | | | | ~ | | | | | | | | arner. She has performed well in ssons. However, improving her tajweed | | | | | | | |
| Zaisha has a good grasp of | basic algebrai | , data | handli | ng co | ncept | s and | Ĺ | | | J | • | | | , , | | 9 | | reed | |
| completes assignments with | | level o | f accu | racy. | Keep | | | | mentation ce of Qaida | in her reci | tation is re | comme | mueu | unrou | gn co | mumu | lous | | |
| practicing for outstanding r | esults! | | | | | | | practi | cc or Quiu | | ild's learni | | in a th | o Tom | | | | | |
| Science | A ³ | A | В | С | D | E | U | | A \psi | | iia s iearni | ng aur | ing th | e ren | Ш | | | 4 | |
| Formative Assessment | | | ~ | | | | | | | Strong | 1.1 | | | | | | | | |
| Summative Assessment | | | | ~ | | | | A Highly capable | | | able | | | | | | | | |
| Zaisha has progressed profi | | | | | | | ent | B Capable | | | | | | | | | | | |
| | | ink critically, make relevant Key C Managing cor | | | | | | | | • | | | | | | | | | |
| connections about the types | | ake pre | dictio | ns, an | d eva | luate | : | D Experiencing some diffi | | | | ficulty | | | | | | | |
| findings to do exceedingly v | | | T 5 | 1 0 | I D | - | | E Needs attention | | | | | | | | | | | |
| Islamic Studies Non Native | A ² | | В | С | D | Е | U | U Ungraded | | | | | | | | | | | |
| Formative Assessment | | | <u> </u> | <u> </u> | <u> </u> | | | | | (| Overall Gra | de Sun | nmary | | | | | | |
| Summative Assessment | | | ~ | | | | | Term-1 % Term-2 % Overall % Overall Grade | | | | | | | | | | | |
| Zaisha is meeting the expec | | | | | | | | 76 81 79 B | | | | | | | | | | | |
| reasoning skills from Aqaai further to enhance her writ | | | | | | | | Class Highest % 95 Class Lowest % 63 Class Average % | | | | | 8 | | | | | | |
| Urdu | A | | В | C | D | E | U | | | | | | | | | | | | |
| | A | A | → | 1 | ν | E | U | 40% weightage of Term-1 assessment result | | | | | | | | | | | |
| Formative Assessment | | | ~ | - | 1 | - | | 60% weightage of Term-2 assessment result | | | | | | | | | | | |
| Summative Assessment | | | | _ • | | 1 | | | | | | | | | | | | | |
| مریری و تنقیدی صلاحیتوں کی | متحان میں اپنی تد کانا | بہ ہیں۔ ا | نتی طاا دا | وئی مد | ھرتی ہ | ایک ابا کا ال | زائشہ ا | Zajah | | | | | | | | + wo + o c | | | |
| ضامین و کہانیوں کا باقاعدگی ۔ ے پر خصوصی توجہ دیں۔ |) کے لیے اردو مہ الفاظ میں اضافہ | ریں سانع ہر ذخعہ | ں ہم بہد سانی ا | ے ہیں۔ حملہ | ب ہوں ک سہ | حامیار طالعہ | بدونت سہ م | | | husiastic aı her acaden | | | | | | | | | |
| Computer Science | A ³ | | В | C | D | Е | U | | | rages in div | - | | | , | , | | | , | |
| Formative Assessment | · · | | + - | Ť | 1 | 1 | | | | he Youth L | | | | | | | | | |
| Summative Assessment | | | | 1 | 1 | | | | | Zaisha is ei | | | | | | | sons | and | |
| Zaisha developed a strong of | | | ro, hit | nrog | comm | ing 9 | Sho | active | ly seek cla | rification b | y asking q | uestion | is to e | nhano | ce he | r | | | |
| can effectively apply coding | | | | | | | | unaer | standing. (| Congratula | | | o real | r /. | | | | | |
| she is suggested to explore | | | | | | | | | | 0.400 | | dance | 400 | | | | | | |
| enhance her logical skills. | | | | | | | | | _ | rm - 2 102 | | - | 100 | | Abse | nt | 2 | | |
| Qatar History English | A ² | A | В | С | D | Е | U | Class Teacher: Priyanka Malhotra | | | | | | | | | | | |
| Formative Assessment | ~ | • | | | | | | Date: | | | 27-Jun- | 2024 | | | | | | | |
| Summative Assessment | ~ | 1 | | | | | | | | | | | | | | | | | |
| Zaisha actively engages in (| Qatar History, | display | ing a s | strong | unde | erstar | nding | | | | | | | | | | | | |
| of active citizenship, human | rights and the | signif | cance | of en | brac | ing | | | | | | | | | | | | | |

| Student Name | Zaisha Fatima Memo | n | Student Qatari ID | 313586024 | 58602415 | | |
|--------------|--------------------|-------|-------------------|-----------|-------------|--|--|
| StudentID | 2725 | Class | Year 6 A WK | DOB | 16-Jan-2013 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|--|
| Certificate of YLP Participation | 171-06-707/ | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project |
| Certificate of Appreciation | | Congratulations to Zaisha Fatima Memon for consistently demonstrating the attributes of a REFLECTIVE Cambridge Learner (CLAs) in school during the month of October. |
| Certificate of Merit | 25-06-2024 | For being proficient in Qatar History-English during Academic Year 2023-24. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|---|------------|-------------|-------|--------------|
| My Values Shape my Identity Project (Primary) | 01-05-2024 | Participant | | |

Leadership Roles

| - | | |
|-------------------------|-----------|----------------------------|
| Headmistress Signature: | Malsius ? | The Next Generation School |