

Student Name	Haniya Faisal		Student Qatari ID	31358602324	
StudentID	2392	Class	Year 6 A WK	DOB	23-Mar-2013

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Haniya has exceeded expectations in comprehension, efficiently answering both implicit and explicit questions. She is encouraged to carefully plan her writing, giving due consideration to the audience and purpose.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Haniya's understanding to express decimal numbers, fractions and percentages is at proficient level. It is suggested that she should work more on analytical and critical thinking skills by practicing word problems to enhance her skill and knowledge.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Haniya is a confident learner. She is proficient in the concept of different types of forces. She is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Haniya is meeting the expectations by being able to understand and apply reasoning skills from Aqaaid. It is advised to practice in-depth reflection further to enhance her writing skills for concepts of Tareekh. All the best!							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
ہانیہ ایک قابل، ذہین اور محنتی طالبہ ہیں۔ انہوں نے امتحان میں اپنی تحریری، تنقیدی اور تخلیقی صلاحیتوں کی بدولت کامیابی حاصل کی ہے۔ مزید اچھے نتائج کے لیے اردو کہانیوں اور مضامین کا تنقیدی مطالعہ کریں، ذخیرہ الفاظ میں اضافہ کریں اور املا کی مشق کریں۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya has developed a strong grasp of Scratch / Micro: bit programming. She can effectively apply coding principles to create new projects. However, she is suggested to explore advanced functionalities in programming to enhance her logical skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haniya shows strong understanding of active citizenship, human rights and the value of diversity and difference in Qatar History. She is actively participates in discussions, encouraging further engagement will enhance overall understanding.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Haniya consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are communicated as effectively as possible.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Haniya is a responsive and active learner. She has performed well in memorization and reading Qaida lessons. However, improving her tajweed implementation in her recitation is recommended through the continuous practice of Qaidah.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	85	82	A
Class Highest %	95	Class Lowest %	63
		Class Average %	81

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Haniya is a thoughtful and imaginative student who uses her free time productively, often showcasing her passion for art through her drawings. Her creativity shone brightly during the Youth Leadership Programme sessions, where she confidently expressed her ideas and aspirations. We encourage her to continue sharing her innovative ideas with the class, as her unique perspective inspires her peers to think creatively. Keep up the great work! Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Priyanka Malhotra		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-06-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	23-06-2024	Congratulations to Haniya Faisal for consistently demonstrating the attributes of a CONFIDENT Cambridge Learner (CLAs) in school during the month of September.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
GIS Letter Competition	29-02-2024	Participant	Finalist	
Green School Competition	26-05-2024	Participant		

### Leadership Roles

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Headmistress Signature:		
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