

|              |                   |       |                    |                    |                    |
|--------------|-------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Maryam Zia</b> |       | Student Qatari ID  | <b>31358600588</b> |                    |
| StudentID    | <b>2000</b>       | Class | <b>Year 6 A WK</b> | DOB                | <b>22-Jul-2013</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Literacy             | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Maryam excels in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Numeracy             | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Maryam has achieved a remarkable success. To further enhance her growth, I encourage her to explore more critical thinking problems within the curriculum. Keep up the excellent work.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Science              | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Maryam is a reflective learner. She is proficient in the concept of different types of forces. She is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

|                            |    |   |   |   |   |   |   |
|----------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment       |    | ✓ |   |   |   |   |   |
| Summative Assessment       | ✓  |   |   |   |   |   |   |

Maryam can reflect critically on the concepts covered in Islamic studies and has good analytical skills to reflect her understanding and relate Ahadeeth with practical life. Keep it up!

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Urdu                 | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

مریم ایک ذہین اور با ادب طالبہ ہیں۔ کام کو جلد سمجھتی ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی کریں۔

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Computer Science     | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Maryam developed a strong grasp of Scratch / Micro: bit programming. She can effectively apply coding principles to create new projects . However, she is suggested to explore advanced functionalities in programming to enhance her logical skills.

|                       |    |   |   |   |   |   |   |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment  | ✓  |   |   |   |   |   |   |
| Summative Assessment  | ✓  |   |   |   |   |   |   |

Maryam shows strong understanding of active citizenship, human rights and the value of diversity and difference in Qatar History. She is actively participates in discussions, encouraging further engagement will enhance overall understanding.

|                    |    |   |   |   |   |   |   |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects    | A* | A | B | C | D | E | U |
| Global Perspective | ✓  |   |   |   |   |   |   |

Maryam consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are communicated as effectively as possible.

|                 |    |   |   |   |   |   |   |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan          |    |   | ✓ |   |   |   |   |

Maryam is a responsive and active learner. She has performed well in memorization and reading Qaida lessons. However, improving her tajweed implementation in her recitation is recommended through continuous practice of Qaidah.

|                                       |          |                              |
|---------------------------------------|----------|------------------------------|
| Your child's learning during the Term |          |                              |
| Key                                   | A*       | Strong                       |
|                                       | A        | Highly capable               |
|                                       | B        | Capable                      |
|                                       | C        | Managing comfortably         |
|                                       | D        | Experiencing some difficulty |
|                                       | E        | Needs attention              |
| U                                     | Ungraded |                              |

|                       |          |                |               |
|-----------------------|----------|----------------|---------------|
| Overall Grade Summary |          |                |               |
| Term-1 %              | Term-2 % | Overall %      | Overall Grade |
| 83                    | 87       | 85             | A             |
| Class Highest %       | 95       | Class Lowest % | 63            |
| Class Average %       |          | 81             |               |

|                                           |  |                                           |  |
|-------------------------------------------|--|-------------------------------------------|--|
| End-of-Year Overall Percentage Criteria   |  |                                           |  |
| 40% weightage of Term-1 assessment result |  | 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**  
Maryam consistently demonstrates exceptional dedication and enthusiasm towards her academic pursuits. She exhibits a strong ability to organize and manage information effectively, as exemplified during her active participation in the Youth Leadership Programme. Maryam's keen focus and proactive approach in seeking clarification reflect her commitment to deepening her understanding. Moreover, her punctuality in submitting assignments and maintaining consistent attendance reflects her conscientious approach to learning. Congratulations! Promotion to Year 7.

|                        |                   |         |     |
|------------------------|-------------------|---------|-----|
| Attendance             |                   |         |     |
| Total Days in Term - 2 | 102               | Present | 101 |
| Absent                 |                   | 1       |     |
| Class Teacher:         | Priyanka Malhotra |         |     |
| Date:                  | 27-Jun-2024       |         |     |

Headmistress Signature:




|              |            |       |                   |             |             |
|--------------|------------|-------|-------------------|-------------|-------------|
| Student Name | Maryam Zia |       | Student Qatari ID | 31358600588 |             |
| StudentID    | 2000       | Class | Year 6 A WK       | DOB         | 22-Jul-2013 |

### Awards and Appreciations


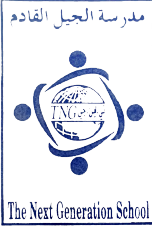
| Appreciation Type                | Awarding Date | Justification                                                                                                                                                           |
|----------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Certificate of YLP Participation | 21-06-2024    | For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project. |
| Certificate of Appreciation      | 25-06-2024    | For exhibiting a culture of respect through exemplary behaviour throughout the academic year.                                                                           |

### Event Roles and Awards

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### Leadership Roles

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|                         |                                                                                   |                                                                                     |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Headmistress Signature: |  |  |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|