

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Maryam Kashif Stu						Studer	t Qata	ri ID	3135	31358600142							
StudentID	1491		Clas	SS		1	Year (A WK			DOB		07-	Mar-	2013	3		
Literacy	A*	A	В	С	D	Е	U	Grad	ed Subject	S		A*	A	В	С	D	Е	U
Formative Assessment	~							_	al Perspect			~						_
Summative Assessment		~						Mary	am consist	ently demon	strated ex	ceptio	nal un	derst	andir	ig and		_
Maryam is meeting expectations								enga	gement in t	the subject.	She excels	s in cri	tical tl	hinkir	ıg. Sh	ie cou	ıld foo	us
ooth implicit and explicit question						y plai	ı her			presentation as effectively			ner ex	сепе	nt iae	eas ar	е	
writing, giving due consideration					_	-		_	ed Subjects		do possib	A*	A	В	С	D	Е	T
Numeracy	A*		В	С	D	Е	U	Oura		3		A	J.	ь		р.	ь	_
Formative Assessment		'						<u> </u>		intersect in n	nomonicin	r Curol		ario lo	o+ 2 (rrobo	and	_
Summative Assessment		<u> </u>								interest in n ed rules dur								.1
Maryam has achieved a remarka growth, I encourage her to focus explore more critical thinking pr	s Ratio and	l Propo	rtion ,	Data	hand		and	furth	er, practice	e advanced r kills as a lear	recitation l							
Science	A*		В	C	D D	Е	U			Your chi	ld's learnii	ng dur	ing the	e Teri	n			
Formative Assessment	A		Ь		Ь	15			A*	Strong								Т
Summative Assessment				<u> </u>					A	Highly capa	able							T
Maryam is a confident learner. S			tho c	onco	nt of	diffor	ront		В	Capable								T
types of forces. She is encourage								Key	С	Managing o	comfortabl	y						T
and apply it during the lessons a									D	Experiencin			V					t
critical analysis.									E	Needs atter	U		<u>, </u>					t
slamic Studies Non Native	A*	A	В	С	D	Е	U		U	Ungraded								t
Formative Assessment		~								5	verall Gra	de Sun	nmarv					_
Summative Assessment			~					T	erm-1 %	Term-2 %		rall %	iiiiai y		Ove	rall G	rada	
Maryam is meeting the expectat	ions by be	ing able	to ur	derst	tand a	and a	pply	1	81	88		85			OVC	A	rauc	_
reasoning skills from Aqaaid. It								Class	Highest %		Class Lo		6 63	Cl	ass A		ro 0/-	٦
further to enhance her writing s				_			_	Class	inghest /							ινειαί	Je 70	'`
Urdu	A*		В	С	D	Е	U	400/			ar Overall			Crite	ria			
Formative Assessment		<u> </u>						-		of Term-1 as								
Summative Assessment			~					60% weightage of Term-2 assessment result Class Teacher's Comments										
متحان میں اپنی تحریری، تنقیدی اور	انہوں نے اہ	لالبہ ہیں۔	حنتي م	نِ اور ہ	ل، نہیر	ک قابا	مريم اي											
مزید اچھے نتائج کے لیے اردو فاظ میں اضافہ کریں اور املا کی مشق	ىل كى سے۔ : : اا:	یابی حام ۱۱۱	لت کام	کی بدو کا ت	میتوں ،	صلاح	تخلیقی کان			fficient, conf								ell
قاط میں اصافہ خریں اور املا کی مسق	يس،دحيره اله	طالعہ کر	ىقىدى ە	بن کا د	مصامي	ے اور ا	حہانیور کری <i>ں</i> ۔			s and expressing and expressing the state of							eaα,	
Computer Science	A*	I A	В	С	D	Е	U			s an excellen							earch	an
Formative Assessment	→		1	Ť	1	Ť	Ť			ills. Howeve					more	e prac	ctice t	0
Summative Assessment								achie	ve her bes	t. Congratul	ations! Pro	omotec	l to Ye	ar 7.				
Maryam developed a strong gra	en of Scrat	ch / Mi	cro, h	it nro	aram	mina	Sho				Atten	dance						
can effectively apply coding prin								Total	Days in Te	erm - 2 102	Present	t	95	P	Absen	ıt	7	
she is suggested to explore adva								Class	Teacher:		Priyanl	ka Mal	hotra					
enhance her logical skills.								Date			27-Jun-	2024						
Qatar History English	A*	A	В	С	D	E	U				•							
Formative Assessment	~																	

Headmistress Signature:

Summative Assessment

overall understanding.

Maryam shows strong understanding of active citizenship, human rights and the value of diversity and difference in Qatar History. She actively participates in discussions, encouraging further engagement will enhance



Student Name	Maryam Kashif		Student Qatari ID	31358600142			
StudentID	1491	Class	Year 6 A WK	DOB	07-Mar-2013		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	1 / 1 - (1h - / (1 / /)	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	H X_ H H_ 7H 7 3	Congratulations to Maryam Kashif for consistently demonstrating the attributes of a RESPONSIBLE Cambridge Learner (CLAs) in school during the month of October.

Event Roles and Awards

-	Leadership Roles	
-		مدرسة الجيل القادم
Headmistress Signature:	Habiis ?	The Next Generation School