

Student Name	<b>Huda Shahid</b>		Student Qatari ID	<b>31258601754</b>	
StudentID	<b>1632</b>	Class	<b>Year 6 A WK</b>	DOB	<b>15-Dec-2012</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Huda has met expectations in comprehension, efficiently answering both implicit and explicit questions. She is encouraged to carefully plan her writing, giving due consideration to the audience and purpose.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Huda has achieved a remarkable success. To further enhance her growth, I encourage her to explore more critical thinking problems and dealing with complex geometrical shapes within the curriculum. Keep up the good work!							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Huda has progressed proficiently in describing the formation of different types of rocks. She is encouraged to think critically, make relevant connections about the types of circuits, make predictions, and evaluate findings to do exceedingly well.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Huda is proficient in explaining the key points and analyzing them critically. She demonstrates a good understanding of Islamic beliefs and historical battles. She is advised to research further to enhance her knowledge. Good Job!							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Huda is consistently giving her best in understanding the given text. It is recommended to improve her reading skills by reading short stories on a daily basis.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Huda developed a strong grasp of Scratch / Micro: bit programming. She can effectively apply coding principles to create new projects. However, she is suggested to explore advanced functionalities in programming to enhance her logical skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Huda actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights and the significance of embracing diversity and difference. Contributes positively in discussions on empathy and respect.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Huda consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are communicated as effectively as possible.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Huda has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	88	88	A
Class Highest %	<b>95</b>	Class Lowest %	<b>63</b> Class Average % <b>81</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Huda is an enthusiastic and responsible learner. She consistently shows a positive attitude towards learning and puts forth a conscientious effort in her daily work. During the YLP, she presented her project with clarity. Huda is encouraged to participate more actively in class discussions to boost her confidence and communicate her ideas effectively with others. Congratulations! Promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Priyanka Malhotra		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	21-06-2024	For consistently demonstrating commendable effort in both behavior and academics. Your dedication and improvement have not gone unnoticed, and we appreciate your hard work towards personal and academic growth.
Certificate of Merit	25-06-2024	For being proficient in Arabic Non-Native during Academic Year 2023-24.
Certificate of Appreciation	26-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
احب اللغة العربية	12-02-2024	Participant	Achievement Award	
My Values Shape my Identity Project (Primary)	01-05-2024	Participant		

### Leadership Roles

Class Representative		
Headmistress Signature:		