

Student Name	Rafiya Rizwan		Student Qatari ID	31258601729	
StudentID	2125	Class	Year 6 A WK	DOB	07-Jan-2012

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	

Rafiya is emerging to understand simple facts and answer explicit questions effectively. However, she struggles with writing. Additional practice focusing on grammar and sentence structure will help improve her writing skills.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

Rafiya shows some understanding of basic concepts but needs to work on Ratio and Proportion, Rotational Symmetry and Finding angles in complex figures. Extra practice is recommended.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Rafiya has progressed proficiently in describing the formation of different types of rocks. She is encouraged to think critically, make relevant connections about the types of circuits, make predictions, and evaluate findings to do exceedingly well.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Rafiya's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. It is suggested to revisit and practice the taught concepts. All the Best!

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

رافعہ ایک اُبھرتی ہوئی محنتی طالبہ ہیں۔ امتحان میں اپنی تحریری و تنقیدی صلاحیتوں کی بدولت کامیاب ہوئی ہیں۔ تاہم بہترین نتائج کے لیے اردو مضامین و کہانیوں کا باقاعدگی سے مطالعہ کریں۔ جملہ سازی اور ذخیرہ الفاظ میں اضافے پر خصوصی توجہ دیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Rafiya developed a strong grasp of Scratch / Micro: bit programming. She can effectively apply coding principles to create new projects. However, she is suggested to explore advanced functionalities in programming to enhance her logical skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment							✓

Rafiya needs assistance in developing strong understanding of active citizenship, difference and diversity and significance of human rights. She is encouraged to read the topics to retain the concepts learnt in school.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Rafiya consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are communicated as effectively as possible.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Rafiya participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	67	68	C
Class Highest %	95	Class Lowest %	63
		Class Average %	81

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Rafiya is a reflective learner with the potential to excel if she commits to working harder. She usually organise information logically and manages it effectively, as demonstrated during the Youth Leadership Programme. She needs to stay more focused, ask questions to clarify meanings, and ensure understanding. Additionally, she should be punctual in submitting her homework. Congratulations! Promoted to year 7.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Priyanka Malhotra				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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