

Sehrish Yousuf

Class

2559

Student Name

StudentID

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31258601642

16-Nov-2012

DOB

Literacy	A*	Α	В	С	D	Е	U	Grade	d Subjects		A*	Α	В	С	D	Ε	U
Formative Assessment			~					Global Perspective		✓							
Summative Assessment					~			Sehrish consistently demonstrated exceptional understanding and									
Sehrish can remember simple facts and answer explicit questions effectively. However, she struggles with writing. Additional practice							engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are										
focusing on grammar and sentence str							tina				y as possible.			0110 140	ouo ur o		
skills.	uctui	C WIII	пстр	impi	, ve ne	,1 **11	itilig		d Subjects		A*	A	В	С	D	Е	U
Numeracy	A*	Α	В	С	D	Е	U	Quraan						~			
Formative Assessment					~			Sehrish demonstrates understanding and description of Tajweed rules in									
Summative Assessment							~	class activities. To achieve desired results, staying focused, practicing									
Sehrish is emerging in her ability to cr	reate	differ	ent ty	pes o	f grap	hs.			concepts mended.	regularly,	and daily Qurar	ic ver	se me	morisa	ition a	re	
However, to improve her real-life appl	icatio	n skil	ls, sh	e is er	cour	aged	to	recom	menaea.								
practice more questions on ratio, prop	ortior	is and	l mult	iplica	tion c	f					ild's learning dı	rıng t	ne Te	rm			
fractions.			_	_	_	_				Strong							
Science	A*	Α	В	С	D	Е	U	A Highly capable									
Formative Assessment			~					B Capable									
Summative Assessment			L	~				Key C Managing comfortably									
Sehrish has progressed proficiently in describing the different types of								Experiencing some difficulty									
ocks. She is encouraged to think critically, make relevant connections bout the types of circuits, make predictions, and evaluate findings to do						E :	Needs atte	ntion									
exceedingly well.	iction:	s, and	evan	uate 1	mamę	js to	uo		U	Ungraded							
Islamic Studies Non Native	A*	Α	В	С	D	Е	U				Overall Grade Si	mmar	У				
Formative Assessment			~					Term-1 % Term-2 % Overall % Overall Grade				ade					
Summative Assessment					~			59 66 63			С						
Sehrish's ability to understand and ref	lect o	n the	histo	rical e	events	fron	1	Class Highest % 95 Class Lowest % 63 Class Average %				€ %	81				
Tareekh and concepts of Aqaaid is on										End-of-Y	ear Overall Perc	entag	e Crit	eria			
revisit and practice the taught concep	ts. All	the I	Best!					40% weightage of Term-1 assessment result									
Urdu	A*	Α	В	С	D	Е	U										
Formative Assessment						~		Class Teacher's Comments									
Summative Assessment							~	Sehrish is a diligent student who thrives both independently and through									
collaboration when pursuing her academic goals. Ŝhe actively participates سحرش بہترین طالبہ ہیں۔ ان میں صلاحیتوں کی کمی نہیں ہیے۔ صرف باقاعدگی سے																	
ئتی ہیں۔ روزانہ اُردو کی کسی عبارت کا	، کر سک	حاصل	ِ نتائج ِ	ہی بہتر	، سے	کرنے	in a variety of learning activities with enthusiasm. Her involvement in the										
میں بہتری لا سکتے ہیں۔																	
Computer Science	A*	A	В	С	D	Е	U)
Formative Assessment	>	L .						seek clarification by asking questions to deepen her understanding. Congratulations! Pomoted to Year 7.									
Summative Assessment		~						Attendance									

Student Qatari ID

Year 6 A WK

her coding skill.							
Qatar History English	A*	A	В	С	D	Е	U
Formative Assessment		\					
Summative Assessment			\				

Sehrish's programming skill for both Scratch/Microbit are at exceeding

level. She is able to demonstrate problem-solving skill and debug complex programs. However, she is suggested to explore Python to further enhance

Sehrish's ability to understand and differentiate the rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt in school.

Headmistress Signature:



Total Days in Term - 2 102

Class Teacher:

Date:

Present

27-Jun-2024

Priyanka Malhotra



Absent

Student Name	Sehrish Yousuf		Student Qatari ID	31258601642		
StudentID	2559	Class	Year 6 A WK	DOB	16-Nov-2012	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	I / I -Uh- /U //I	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation		For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Malsius .	مدرسة الجيل القادم المراسة الجيل القادم المراسة الجيل القادم المراسة