

Student Name	<b>Rijja Sohail Ahmed</b>		Student Qatari ID	<b>31258601070</b>	
StudentID	<b>1850</b>	Class	<b>Year 6 A WK</b>	DOB	<b>12-Sep-2012</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Rijja is meeting expectations in making simple inferences in reading. Regular reading will further develop his skills. To enhance his written work, she is advised to practice using and assessing appropriate vocabulary.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Rijja shows some understanding of basic concepts but highly advised to work with probability, Ratio and proportion, transformation and data handling for good results . Extra practice is recommended.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Rijja has progressed proficiently in describing the formation of different types of rocks. She is encouraged to think critically, make relevant connections about the types of circuits, make predictions, and evaluate findings to do exceedingly well.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Rijja has begun reflecting on her understanding of the battles fought in Islam from Tareekh. She is encouraged to strengthen her Islamic knowledge about Aqaaid and Hadeeth by regular revision of taught Islamic concepts and through research.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

رجاء ایک اُبھرتی ہوئی طالبہ ہیں۔ امتحان میں اپنی تحریری صلاحیتوں کی بدولت کامیاب ہوتی ہیں۔ تاہم بہترین نتائج کے لیے اردو مضامین و کہانیوں کا باقاعدگی سے مطالعہ کریں۔ جملہ سازی اور ذخیرہ الفاظ میں اضافے پر خصوصی توجہ دیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Rijja developed a strong grasp of Scratch / Micro: bit programming. She can effectively apply coding principles to create new projects . However, she is suggested to explore advanced functionalities in programming to enhance her logical skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Rijja actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights and the significance of embracing diversity and difference. She contributes positively in discussions on empathy and respect.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Rijja consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are communicated as effectively as possible.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Rijja participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

<b>Your child's learning during the Term</b>	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	76	73	B
Class Highest %	<b>95</b>	Class Lowest %	<b>63</b> Class Average % <b>81</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Rijja is a quiet and polite member of the class. She routinely and independently works well in groups and displays a positive attitude toward learning. Her sense of responsibility was very evident in the Youth Leadership Programme. Furthermore, she is encouraged to have regular practice to achieve her best. Congratulations! Promoted to Year 7.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Priyanka Malhotra		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations


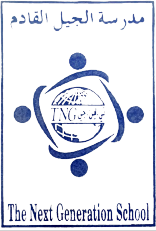
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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