

|              |                       |       |                    |                    |                    |
|--------------|-----------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Tahreem Fatima</b> |       | Student Qatari ID  | <b>31258600799</b> |                    |
| StudentID    | <b>1495</b>           | Class | <b>Year 6 A WK</b> | DOB                | <b>29-Aug-2012</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Literacy             | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Tahreem excels in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Numeracy             | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Tahreem consistently demonstrates a deep understanding of mathematical concepts and proficient at Number System, Transformation and fractions. However, She is advised to focus Ratio and Proportion and Finding angles. Keep up the good work!

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Science              | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Tahreem has exceeded expectations in understanding about respiratory and circulatory system and their functions. She is encouraged to improve her scientific research skills for further excellence.

|                            |    |   |   |   |   |   |   |
|----------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment       | ✓  |   |   |   |   |   |   |
| Summative Assessment       |    | ✓ |   |   |   |   |   |

Tahreem is proficient in explaining the key points and analyzing them critically. She demonstrates a good understanding of Islamic beliefs and historical battles. She is advised to research further to enhance her knowledge. Good Job!

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Urdu                 | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

تحریم ایک قابل، ذہین اور محنتی طالبہ ہیں۔ انہوں نے امتحان میں اپنی تحریری، تنقیدی اور تخلیقی صلاحیتوں کی بدولت کامیابی حاصل کی ہے۔ مزید اچھے نتائج کے لیے اردو کہانیوں اور مضامین کا تنقیدی مطالعہ کریں، ذخیرہ الفاظ میں اضافہ کریں اور املا کی مشق کریں۔

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Computer Science     | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Tahreem developed a strong grasp of Scratch / Micro: bit programming. She can effectively apply coding principles to create new projects . However, she is suggested to explore advanced functionalities in programming to enhance her logical skills.

|                       |    |   |   |   |   |   |   |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment  | ✓  |   |   |   |   |   |   |
| Summative Assessment  | ✓  |   |   |   |   |   |   |

Tahreem shows strong understanding of active citizenship, human rights and the value of diversity and difference in Qatar History. She actively participates in discussions, encouraging further engagement will enhance overall understanding.

|                    |    |   |   |   |   |   |   |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects    | A* | A | B | C | D | E | U |
| Global Perspective | ✓  |   |   |   |   |   |   |

Tahreem consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are communicated as effectively as possible.

|                 |    |   |   |   |   |   |   |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan          | ✓  |   |   |   |   |   |   |

Tahreem has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |          |                 |               |
|-----------------------|----------|-----------------|---------------|
| Term-1 %              | Term-2 % | Overall %       | Overall Grade |
| 88                    | 91       | 90              | A*            |
| Class Highest %       | 95       | Class Lowest %  | 63            |
|                       |          | Class Average % | 81            |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**  
Tahreem is an efficient, responsible, and disciplined learner who completes her work in a timely manner. She follows directions well and always puts her best effort into classroom assignments. Her willingness to lead her group for the Youth Leadership Programme was highly commendable. However, she is encouraged to have regular practice to achieve her best. Congratulations! Promoted to Year 7.

| Attendance             |                   |         |    |
|------------------------|-------------------|---------|----|
| Total Days in Term - 2 | 102               | Present | 98 |
|                        |                   | Absent  | 4  |
| Class Teacher:         | Priyanka Malhotra |         |    |
| Date:                  | 27-Jun-2024       |         |    |

Headmistress Signature:




|              |                       |                   |                    |
|--------------|-----------------------|-------------------|--------------------|
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| StudentID    | <b>1495</b>           | Class             | <b>Year 6 A WK</b> |
|              |                       | DOB               | <b>29-Aug-2012</b> |

### Awards and Appreciations


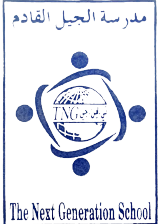
| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Star of the Week                 | 01-11-2023    | Has consistently showcased outstanding commitment towards peers.  |
| Certificate of Appreciation      | 20-12-2023    | For capturing the breathtaking essence of Qatar's natural beauty with remarkable 2nd Place entry in the Qatar Landscape Art Competition.                                |
| Certificate of YLP Participation | 21-06-2024    | For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project. |
| Star of the Week                 | 21-06-2024    | For exhibiting outstanding collaboration, confidence, and excellent reflective skills in teamwork and group discussions throughout the week.                            |
| Certificate of Appreciation      | 25-06-2024    | For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.         |
| Certificate of Appreciation      | 22-11-2023    | Congratulations to Tahreem Fatima for consistently demonstrating the attributes of an ENGAGED Cambridge Learner (CLAs) in school during the month of November.          |

### Event Roles and Awards

| Event   | Event Date | Role        | Award    | Award Detail |
|---|------------|-------------|----------|--------------|
| Diary Entry Writing Competition - Edad International School | 25-04-2024 | Participant | Finalist |              |

### Leadership Roles

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|                         |  |  |
|-------------------------|--|--|
| Headmistress Signature: |  |  |
|-------------------------|--|--|