

Student Name	Aisha Aziz		Student Qatari ID	31258600795	
StudentID	1822	Class	Year 6 A WK	DOB	05-Aug-2012

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Aisha has developed fluency and expression in reading, and she can make simple, plausible inferences using evidence from the text. To further enhance her understanding, continued reading and asking questions will be beneficial.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Aisha struggles with some areas of math and would benefit from additional support and practice. Keep trying!

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

Aisha has progressed proficiently in describing the formation of different types of rocks. She is encouraged to think critically, make relevant connections about Aqaaid and Hadeeth by regular revision of taught Islamic concepts and through research.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Aisha has begun reflecting on her understanding of the battles fought in Islam from Tareekh. She is encouraged to strengthen her Islamic knowledge about Aqaaid and Hadeeth by regular revision of taught Islamic concepts and through research.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

عائشہ ایک ذہین اور با ادب طالبہ ہیں۔ کام کو جلد سمجھتی ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔
ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Aisha's programming skill for both Scratch/Microbit are at exceeding level. She is able to demonstrate problem-solving skill and debug complex programs. However, she is suggested to explore Python to further enhance her coding skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment					✓		

Aisha's ability to understand and differentiate the rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt in school.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Aisha consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking. She could focus on refining her presentation skills to ensure her excellent ideas are communicated as effectively as possible.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Aisha participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	69	69	C
Class Highest %	95	Class Lowest %	63
		Class Average %	81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Aisha is a responsible learner. She consistently demonstrates a positive attitude towards learning and puts in conscientious effort in her daily work. During the YLP, she presented her project clearly and confidently. Aisha is encouraged to participate more actively in class discussions to boost her confidence and effectively communicate her ideas with others. Congratulations! Promoted to Year 7.

Attendance					
Total Days in Term - 2	102	Present	73	Absent	29
Class Teacher:	Priyanka Malhotra				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year. .

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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