

Student Name	Eshaal Fatima		Student Qatari ID	31258600769	
StudentID	1486	Class	Year 6 A WK	DOB	12-Aug-2012

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Eshaal has developed fluency and expression in reading, and she can make simple, plausible inferences using evidence from the text. To further enhance her understanding, continued reading is suggested.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Eshaal's understanding of transformation of geometrical shapes on grid is at emerging level. She is advised to practice for the concepts of ratios, law of arithmetic and decimal division. Good luck!

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Eshaal has progressed proficiently in describing the formation of different types of rocks. She is encouraged to think critically, make relevant connections about the types of circuits, make predictions, and evaluate findings to do exceedingly well.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Eshaal is meeting the expectations by being able to understand and apply reasoning skills from Aqaaid. It is advised to practice in-depth reflection further to enhance her writing skills for concepts of Tareekh. All the best!

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

ایشال ایک بہت ذہین اور با ادب طالبہ ہیں۔ کام کو جلد سمجھتی ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Eshaal developed a strong grasp of Scratch / Micro: bit programming. She can effectively apply coding principles to create new projects . However, she is suggested to explore advanced functionalities in programming to enhance her logical skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Eshaal actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights and the significance of embracing diversity and difference. She contributes positively in discussions on empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Eshaal demonstrates an outstanding ability to apply global perspectives to real-world scenarios, fostering empathy and intercultural understanding. She is advised to work on her research skills to get an in-depth knowledge of the topic.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Eshaal participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	79	77	B
Class Highest %	95	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	
Class Teacher's Comments	
Eshaal is a responsible learner. She approaches learning with positivity and puts out diligent effort in her work every day. She clearly presented her project during YLP. Eshaal is motivated to actively engage in class discussions in order to increase her self-assurance and improve the way she conveys her ideas to others. Congratulations! Promoted to year 7.	

Attendance			
Total Days in Term - 2	102	Present	102
		Absent	0
Class Teacher:	Priyanka Malhotra		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

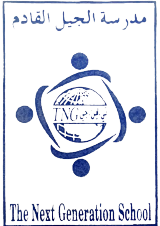
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-06-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Star of the Week	21-06-2024	For demonstrating outstanding conduct and upholding positive and supportive behavior within the classroom.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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