

|              |                    |       |                    |                    |                    |
|--------------|--------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Aaima Zahid</b> |       | Student Qatari ID  | <b>31458600328</b> |                    |
| StudentID    | <b>4167</b>        | Class | <b>Year 5 C WK</b> | DOB                | <b>13-Apr-2014</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    |   |   | ✓ |   |   |   |

Aaima can understand the basic usage of commas and apply these in her writing. She can also share her thoughts to reading experiences supported by reasons. She is advised to read a wide range of texts to enrich her vocabulary.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    |   |   | ✓ |   |   |   |
| Summative Assessment |    |   |   |   | ✓ |   |   |

Aaima numeracy skills are developing but requires more practice to fully grasp the concepts. It is recommended to focus on solving word problems. Paying attention while reading the important points can help her avoid mistakes in the future.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment |    |   |   | ✓ |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Aaima is on an emerging level in the concept of seasonal adaptations. She is encouraged to engage in research and explore more forces and magnetism by making relevant connections to excel as a proficient learner.

|                                   |    |   |   |   |   |   |   |
|-----------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Non Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment              |    | ✓ |   |   |   |   |   |
| Summative Assessment              |    | ✓ |   |   |   |   |   |

Aaima has demonstrated good comprehension skills and was able to reflect on the Aqaaid concepts excellently. However, she needs to work on her analytical skills regarding Prophet Muhammad's PBUH life. All the Best!

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Urdu</b>          | A* | A | B | C | D | E | U |
| Formative Assessment |    |   |   |   | ✓ |   |   |
| Summative Assessment |    |   |   |   | ✓ |   |   |

آئمه ایک ابھرتی ہوئی طالبہ ہیں۔ امتحان میں اپنی محنت کی بدولت کامیاب ہوتی ہیں۔ تاہم بہترین نتائج کے لیے اردو مضامین و کہانیوں کا باقاعدگی سے مطالعہ کریں۔ جملہ سازی اور ذخیرہ الفاظ میں اضافے پر خصوصی توجہ دیں۔

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    | ✓  |   |   |   |   |   |   |
| Summative Assessment    |    |   | ✓ |   |   |   |   |

Aaima has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she is suggested exploring Python to further enhance her programming skill.

|                              |    |   |   |   |   |   |   |
|------------------------------|----|---|---|---|---|---|---|
| <b>Qatar History English</b> | A* | A | B | C | D | E | U |
| Formative Assessment         |    | ✓ |   |   |   |   |   |
| Summative Assessment         |    |   | ✓ |   |   |   |   |

Aaima has shown proficiency in presenting the ideas about the concept of Human Dignity and the efforts made by the State of Qatar. She is keen to involve in individual and group voluntary works.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     |    | ✓ |   |   |   |   |   |

Aaima demonstrates an outstanding ability to apply global perspectives to real-world scenarios, fostering empathy and intercultural understanding. She is advised to work on her research skills to get an in-depth knowledge of the topic.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 |    | ✓ |   |   |   |   |   |

Aaima has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorizing Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.

|  |          |                              |
|--|----------|------------------------------|
| <b>Your child's learning during the Term</b> |          |                              |
| Key  | A*       | Strong                       |
|  | A        | Highly capable               |
|  | B        | Capable                      |
|  | C        | Managing comfortably         |
|  | D        | Experiencing some difficulty |
|  | E        | Needs attention              |
| U  | Ungraded |                              |

|                              |           |                |                                     |
|------------------------------|-----------|----------------|-------------------------------------|
| <b>Overall Grade Summary</b> |           |                |                                     |
| Term-1 %                     | Term-2 %  | Overall %      | Overall Grade                       |
| 71                           | 75        | 73             | B                                   |
| Class Highest %              | <b>92</b> | Class Lowest % | <b>70</b> Class Average % <b>83</b> |

|  |  |
|--|--|
| <b>End-of-Year Overall Percentage Criteria</b> |  |
| 40% weightage of Term-1 assessment result      |  |
| 60% weightage of Term-2 assessment result      |  |

|  |  |
|--|--|
| <b>Class Teacher's Comments</b>  |  |
| Aaima thrives in extracurricular activities, excelling in Theatre Club. Responsible and accountable, she embraces learning opportunities and manages emotions well. Aaima's participation in Youth Leadership sessions showcased her attentiveness. To further develop communication skills and confidence, sharing her ideas in class discussions is encouraged. Focusing on Math practice next year will ensure a well-rounded education. Congratulations on your promotion to Year 6! |  |

|                        |                      |         |    |
|------------------------|----------------------|---------|----|
| <b>Attendance</b>      |                      |         |    |
| Total Days in Term - 2 | 102                  | Present | 96 |
|                        |                      | Absent  | 6  |
| Class Teacher:         | Cynthia May Custodio |         |    |
| Date:                  | 27-Jun-2024          |         |    |

Headmistress Signature:




|              |             |       |                   |             |             |
|--------------|-------------|-------|-------------------|-------------|-------------|
| Student Name | Aaima Zahid |       | Student Qatari ID | 31458600328 |             |
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### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 15-05-2024    | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.    |
| Certificate of Appreciation      | 25-06-2024    | For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year. |

### Event Roles and Awards

-

### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|