

Hajrah Kamran

think critically and make connections among the concepts learnt in school.

Headmistress Signature:

Student Name

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

#### End-of-Year Progress Report (2023-2024)

31382600710

The Next Generation School

Student Qatari ID

StudentID 4903	Class Ye			Year :	5 C WK D				DOB <b>01-Jun-2013</b>											
Literacy	A*	A	В	С	D	Е	U	Graded Subjects				A*	A	В	С	D	Е	U		
Formative Assessment	<b>~</b>							Global Perspective				~						П		
Summative Assessment		<b>~</b>						Hajra	n demons	trates an ou	tstanding a	bility t	о арр	ly glo	bal p	erspe	ctives	s to		
Hajrah 's ability to assess writing criti vocabulary and grammar to enhance t encouraged to read wide range of ficti	he qua	lity of	text	is pro	oficier	nt. Sh			advised t	arios, foster to work on h										
ner comprehension skills.	on and	11011-1	101101	I text	.5 10 6	iiiiaii			d Subject			A*	Α	В	С	D	Е	U		
Numeracy	A*	A	В	С	D	Е	U	Quraa				~								
Formative Assessment	~							_		eptional skil	l in recitino	ı Sural	ı Al-B	agral	ı with	Tajw	eed a	nd		
Summative Assessment		<b>~</b>						Hajrah has exceptional skill in reciting Surah Al-Baqrah with Tajweed an Makharij principles, demonstrating a strong command of memorizing Ay						yat						
Hajrah has shown steady progress in a key mathematical concepts with confidence.	dence.	It is r	ecom	mend	led to	worl	s on		si. Practi ecitation		ŭ					rner i	n hig	her		
different problem-solving strategies to		er imp							A*	Strong	ild's learnii	ig duri	iig tii	e rer	!!!			▜		
Science Formative Assessment	A*	A	В	С	D	Е	U				ahla	<del> </del>								
Summative Assessment		· /						A Highly capable  B Capable				<del></del>								
Hajrah is a responsible learner and is	nnofici	ont in	tho c	0000	nt of	l the	Щ	Key C Managing comfortal				tahly								
digestive system. She is encouraged to								D Experiencing some												
connections about forces and magneti							to	E Needs attention						+						
explain her work to excel further.									U	Ungraded	,11011							+		
Islamic Studies Non Native	A*	A	В	С	D	Е	U		O		Overall Grad	de Sun	marv							
Formative Assessment	<b>~</b>							To	rm-1 %	Term-2 %		rall %	iiiiai y		Ove	rall G	rada			
Summative Assessment	<b>~</b>							16.	85	92		39		1	Ove	A	Taue			
Hajrah's attitude to learning is exemp nerself across the whole curriculum, e Faarekh & beliefs in Aqaaid. She is en earning. Good Job!	specia	lly in e	expla	ining	the e	vents	s in		Highest %	% <b>92</b> End-of-Y	Class Lo	west %			lass A ria		је %	8		
Urdu	A*	A	В	С	D	Е	U	40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result												
Formative Assessment		<b>~</b>						Class Teacher's Comments												
Summative Assessment		<b>~</b>						Hairah is a creative and perceptive student who diligently completes												
یں نے امتحان میں اپنی تنقیدی و تخلیقی مزید اچھے نتائج کے لیے اردو کہانیوں اور میں اضافہ کریں اور املا کی مشق کریں۔ Computer Science	ئى سرــــــــــــــــــــــــــــــــــــ	اصل ک	یاہی ح	ت کام	ئي بدول	بتوں ک	صلاحا	assign Comp position	ments on etitions, a on in the l	time. She and time. She and time. She and time. She and time.	octively par proud win. English St	ticipate Her tal corytell	ed in v lent ex ing Co	varioi xtend ompe	us Qu led to tition	r'an secui at Br	ring a ight	Į		
Formative Assessment	A.	A	ь	C	Ъ	E	-			lajrah confid										
Summative Assessment	×						$\vdash$			chnology mo				gress	has l	been s	steady	y.		
Hajrah has demonstrated her creativit	•	oroblo	m-co	lvina	ckille	zazith	$\vdash$	Congr	atulation	s on your pr			!							
complex projects on Micro:Bit and Sci suggested exploring Python to further	atch p	rograi	nmin	g. Ho	weve	r, sh				erm - 2 102	Present	-	99		Absen	nt	3			
Qatar History English	A*	A	В	С	D	Е	U	_	Teacher:		Cynthia	_	Custo	dio						
Formative Assessment	~							Date:			27-Jun-	2024								
Summative Assessment	~																			
Hajrah is at exceeding level in present																				

Student Name	Hajrah Kamran		Student Qatari ID			
StudentID	4903	Class	Year 5 C WK	DOB	01-Jun-2013	

#### **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of Merit		For securing First Position in Essay Writing (English), conducted during Language Week in the academic session 2023-2024.
Star of the Week	1/5-01-707/	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Star of the Week	26-01-2024	For exhibiting outstanding class behaviour and best efforts in all her work
Certificate of Excellence		For winning the 1st place in the Quran competition-2024. We are proud of your dedication and commitment towards the Qur'an.
Certificate of Participation	118-03-7074	For participating in the Inter-School Quran Competition hosted by TNG School Nuaija Campus, AY 2023-2024.
Certificate of Appreciation	118-03-7074	For securing 2nd Position in the Inter-school Quran Competition AY 2023-2024, hosted by TNG School - Nuaija Campus
Certificate of YLP Participation	115-05-707/	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation		For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Islamic Studies Non-Native and Quran during Academic Year 2023-24.

## **Event Roles and Awards**

Event	<b>Event Date</b>	Role	Award	Award Detail
Inter-School Storytelling Competition - Bright Future International School	05-03-2024	Participant	Achievement Award	Secured Third Position
Quran Competition	04-04-2024	Participant	Achievement Award	Finaancial prize
Shaikh Falih Bin Nasir Doha Academy Quran Competition	21-04-2024	Participant		

### **Leadership Roles**

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Headmistress Signature:	Malsius ?	مدرسة الجيل القادم المراسة الجيل القادم المراسة الجيل القادم المراسة المراسة الجيل القادم المراسة الم