

Student Name	Syeda Hiba Sikandar		Student Qatari ID	31358602695	
StudentID	5058	Class	Year 5 C WK	DOB	29-Mar-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Hiba has an adept ability in responding to implicit questions that shows her competency in comprehension. She is encouraged to build strong vocabulary to help her strengthen the quality of her written work.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hiba excels in problem-solving and critical thinking, using a systematic approach to break down and solve complex problems. To advance, challenge Hiba with complex problems and higher-order thinking activities.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hiba has exceeded expectations in terms of the concepts of forces by thinking critically and making relevant connections. She is encouraged to explore more about seasons and adaptations and evaluate findings in an organised way to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hiba's attitude to learning is exemplary and is always willing to challenge herself across the whole curriculum, especially in explaining the events in Taarekh & beliefs in Aqaaid. She is encouraged to keep up her efforts in learning. Good Job!							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hiba's reading & comprehension skills are meeting expectation. She is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. Reading Arabic books will help her become an exceeding learner.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hiba has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she is suggested exploring Python to further enhance her programming skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hiba is at exceeding level in presenting the ideas about the basics of Tolerance, Human Dignity and Volunteer Works. She has great potential to think critically and make connections among the concepts learnt in school.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Hiba demonstrates an outstanding ability to apply global perspectives to real-world scenarios, fostering empathy and intercultural understanding. She is advised to work on her research skills to get an in-depth knowledge of the topic.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Hiba has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorizing Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.							



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	96	92	A*
Class Highest %	92	Class Lowest %	70 Class Average % 83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hiba is an accountable and responsible student who makes sound decisions, admits mistakes, and embraces opportunities to improve. She manages her emotions well and applies learned skills to new situations using higher-order thinking strategies. During the Youth Leadership sessions, Hiba listened attentively to others' ideas. She actively contributed by making research reports and models for the final presentation. To maintain this level of commitment throughout the next academic year would be fantastic. Congratulations on your promotion to Year 6!			

Attendance			
Total Days in Term - 2	102	Present	95 Absent 7
Class Teacher:	Cynthia May Custodio		
Date:	27-Jun-2024		

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	21-12-2023	For participating in "Qatar's Timeless Tales" Competition on the occasion of Qatar National Day 2023
Star of the Week	26-01-2024	For outstanding critical thinking skills and problem solving skills.
Certificate of Appreciation	17-03-2024	For securing 3rd position in Inter-Campus Math, Year 5 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Arabic Non-Native, Literacy, Numeracy and Science during Academic Year 2023-24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
احب اللغة العربية	12-02-2024	Participant	Achievement Award	
Diary Entry Writing Competition - Edad International School	25-04-2024	Participant	Finalist	

Leadership Roles

Class Representative		
Headmistress Signature:	