

Urwa Hussain

Student Name

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

## End-of-Year Progress Report (2023-2024)

31358601286

| StudentID   | 1929         |             | Clas    | S              |         | Y      | ear 5   | C WK                                      |                               | DOB   | B <b>07-Nov-2013</b> |           |       |        |         |       |        |       |
|---|--------------|-------------|---------|----------------|---------|--------|---------|---|-------------------------------|---|----------------------|-----------|-------|--------|---------|-------|--------|-------|
| Literacy  | A*           | A           | В       | С              | D       | Е      | U       | Grade                                     | d Subject                     | S   |                      | A*        | Α     | В      | С       | D     | Е      | U     |
| Formative Assessment  |              | ~           |         |                |         |        |         | Globa                                     | l Perspect                    | tive  |                      | ~         |       |        |         |       |        |       |
| Summative Assessment  |              |             | ~       |                |         |        |         |   |                               | olid unders                                 |                      |           |       |        |         |       |        |       |
| Urwa has worked laboriously a ability to share thoughts from t                                      |              |             |         |                |         |        |         |   |                               | signments a<br>engaging i                   |                      |           | done. | . She  | has t   | he po | tentia | ıl to |
| range of texts to further enrich  |              |             |         |                |         |        |         | Grade                                     | d Subject                     | S   |                      | A*        | Α     | В      | С       | D     | Е      | U     |
| Numeracy  | A*           | A           | В       | С              | D       | Е      | U       | Quraa                                     | ın                            |   |                      | ~         |       |        |         |       |        |       |
| Formative Assessment  |              | ~           |         |                |         |        |         |   |                               | tional skill                                |                      |           |       |        |         |       |        |       |
| Summative Assessment  |              |             | ~       |                |         |        |         |   |                               | ples, demor                                 |                      |           |       |        |         |       |        |       |
| Urwa grasps numeracy concep<br>problem-solving with real-life a                                     |              |             |         |                |         |        | olems   |   | rsi. Praction.<br>recitation. | ce applying                                 | Tajweed ru           | ıles to a | advan | ice as | a lea   | rner  | in hig | jher- |
| to further develop skills.  | ppiication.  | Ondiron     | gc wii  | JII COI        | прісл   | prot   |         |   |                               | Your ch                                     | ild's learni         | ng duri   | ng th | e Ter  | m       |       |        |       |
| Science   | A*           | A           | В       | С              | D       | Е      | U       |   | A*                            | Strong                                      |                      |           |       |        |         |       |        | Т     |
| Formative Assessment  |              |             | ~       |                |         |        |         |   | A                             | Highly cap                                  | able                 |           |       |        |         |       |        | Т     |
| Summative Assessment  |              |             | ~       |                |         |        |         | B Capable                                 |                               |   |                      |           | Т     |        |         |       |        |       |
| Urwa is on an emerging level in   | n the conce  | ot of sea   | asonal  | adar           | tatio   | ns. S  | he is   | Key C Managing comfortably                |                               |   |                      |           | Т     |        |         |       |        |       |
| encouraged to engage in resear<br>by making relevant connections                                    |              |             |         |                |         |        |         |   | D                             | -   | ng some di           | ifficulty | 7     |        |         |       |        | I     |
| Islamic Studies Non Native  | A*           |             | В       | С              | D       | E      | U       |   | E                             | Needs atte                                  | ention               |           |       |        |         |       |        | +     |
| Formative Assessment  | 71           | \ <u>``</u> | ۳       | <del>ا</del> ٽ | 1       | Ë      | H       |   | U                             | Ungraded                                    |                      |           |       |        |         |       |        |       |
| Summative Assessment  |              | +           |         |                |         |        |         |   |                               | _   | Overall Gra          |           | ımary | 7      |         |       |        |       |
| Urwa can reflect critically on to   | aught conce  |             | se do   | nd an          | alvtic  | al ck  | ille to | Term-1 % Term-2 % Overall % Overall Grade |                               |   |                      | rade      |       |        |         |       |        |       |
| reflect her understanding of Ag   |              |             |         |                |         |        |         |   | 79                            | 86  |                      | 83        |       |        |         | A     |        |       |
| writing skills in Tareekh, for th   |              |             |         |                |         |        |         | Class                                     | Highest %                     |   | Class Lo             |           |       |        |         | Avera | ge %   | 8     |
| extended information.   |              |             |         |                |         |        |         |   |                               |   | ear Overall          |           | ntage | Crite  | ria     |       |        |       |
| Urdu  | A*           | A           | В       | С              | D       | Е      | U       |   |                               | of Term-1 a                                 |                      |           |       |        |         |       |        |       |
| Formative Assessment  |              |             | ~       |                |         |        |         | 60% v                                     | veightage                     | of Term-2 a                                 |                      |           |       |        |         |       |        |       |
| Summative Assessment  |              | <b>'</b>    |         |                |         |        |         |   |                               |   | ass Teache           |           |       |        |         |       |        |       |
| تحان میں اپنی تنقیدی و تخلیقی<br>ھے نتائج کیے لیے اردو کہانیوں اور<br>فہ کریں اور املا کی مشق کریں۔ | ہے۔ مزید اچ  | صل کی       | يابي حا | ت کام          | ئي بدول | بتوں ک | إصلاحي  | presei                                    | ntations. 7                   | dent and ac<br>Fo excel fur<br>piects and p | ther, she ca         | an deve   | lop a | more   | e self- | motiv | ated   | nd    |
| کر حریل ہور ہمار کی مسی حریل د<br>Computer Science  | *A           |             | B<br>B  | C              | D       | E      | U       |   |                               | sponsibility                                |                      |           |       |        |         |       |        | lv    |
| Formative Assessment  | · ·          |             | Ľ       | ١Ŭ             | 1       | -      | H       | revisit                                   | ting class                    | topics will f                               | urther soli          | dify he   | r und |        |         |       | 9      | J     |
| Summative Assessment  | Ť            |             |         |                |         |        |         | Congr                                     | atulations                    | s on your pr                                |                      |           | 6!    |        |         |       |        |       |
| Urwa has demonstrated her cre   | eativity and | problei     | n-solv  | ina si         | kills v | vith   |         |   |                               |   |                      | dance     |       |        |         |       |        |       |
| complex projects on Micro:Bit a   | and Scratch  | progra      | mmin    | g. Ho          | weve    | r, she | e is    |   |                               | erm - 2 102                                 |                      |           | 99    |        | Abser   | nt    | 3      |       |
| suggested exploring Python to   | further enh  | ance he     | r prog  | jramı          | ning    | skill. |         | Class                                     | Teacher:                      |   | Cynthia              |           | Custo | dio    |         |       |        |       |
| Qatar History English   | A*           | A           | В       | С              | D       | Е      | U       | Date:                                     |                               |   | 27-Jun-              | 2024      |       |        |         |       |        |       |
| Formative Assessment  | <b>✓</b>     |             |         |                |         |        |         |   |                               |   |                      |           |       |        |         |       |        |       |
| Summative Assessment  |              | <b>~</b>    |         |                |         |        | 1 ]     |   |                               |   |                      |           |       |        |         |       |        |       |

Student Qatari ID

Headmistress Signature:

Urwa is at exceeding level in presenting the ideas about the basics of Tolerance, Human Dignity and Volunteer Works. She has great potential to think critically and make connections among the concepts learnt in school.



| Student Name | Urwa Hussain |       | Student Qatari ID | 31358601286 |             |  |  |
|--------------|--------------|-------|-------------------|-------------|-------------|--|--|
| StudentID    | 1929         | Class | Year 5 C WK       | DOB         | 07-Nov-2013 |  |  |

## **Awards and Appreciations**

| Appreciation Type Awarding Date     |            | Justification   |  |  |  |  |  |
|-------------------------------------|------------|---|--|--|--|--|--|
| Star of the Week                    | 10-11-2023 | For her exceptional performance and manifesting good behavior in the class.   |  |  |  |  |  |
| Certificate of Merit                |            | For securing First Position in Book Cover Design (English), conducted during Language Week in the academic session 2023-2024.   |  |  |  |  |  |
| Star of the Week                    |            | For exhibiting outstanding collaboration, confidence and excellent reflective skills in team work and group discussions throughout the week.                            |  |  |  |  |  |
| Star of the Week                    |            | For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.                           |  |  |  |  |  |
| Certificate of YLP<br>Participation |            | For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project. |  |  |  |  |  |
| Certificate of Appreciation         |            | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.                |  |  |  |  |  |

## **Event Roles and Awards**

| Leadership Roles        |          |                            |  |  |  |  |  |  |
|-------------------------|----------|----------------------------|--|--|--|--|--|--|
| -                       |          | _                          |  |  |  |  |  |  |
| Headmistress Signature: | Halsis ? | The Next Generation School |  |  |  |  |  |  |