

Student Name	<b>Muhammad Hamza Aslam</b>		Student Qatari ID	<b>31458602304</b>	
StudentID	<b>3243</b>	Class	<b>Year 5 B WK</b>	DOB	<b>29-Aug-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hamza is able to follow directions of daily tasks. He is able to use simple vocabulary in his writing. He needs to focus on the details in writing argumentative texts and be more rational in using the learnt rules in grammar.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hamza grasps numeracy concepts, applying them consistently. Positive problem-solving with real-life application. Challenge with complex problems to further develop skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hamza is a reflective learner. He is at an exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organised way to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hamza reflects critically on taught concepts and has good analytical skills in Aqaaid. To improve, he should develop his descriptive writing by strengthening his knowledge with extended information in Tareekh.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
محمد حمزه اسلم جماعت میں انفرادی شخصیت کے حامل طالب علم ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتے ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ خوشخطی کی مشق کرنے کی ہدایت دی جاتی ہے۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamza has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance his programming skill.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamza is at exceeding level in presenting the ideas about the basics of Tolerance, Human Dignity and Volunteer Works. He has great potential to think critically and make connections among the concepts learnt in school.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Hamza consistently demonstrated exceptional understanding and engagement in the subject. He excels in critical thinking and shows a keen interest in global issues. He is recommended to explore real life connections.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Hamza has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	89	87	A
Class Highest %	<b>94</b>	Class Lowest %	<b>43</b> Class Average % <b>78</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Hamza is an innovative learner who is able to recognise his own abilities and find new opportunities to improve. He cooperates well with his teachers and peers in a respectful manner and predominantly, displays good behaviour. He has shown creativity and diligence in completing his project in the Youth Leadership Programme and his presentation skills have greatly improved. He diligently fulfilled his student council responsibilities. He enjoys spending time with friends and participates in all the extracurricular activities enthusiastically. Congratulations, he is promoted to Year 6!	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Eesha Ali				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Muhammad Hamza Aslam	Student Qatari ID	31458602304		
StudentID	3243	Class	Year 5 B WK	DOB	29-Aug-2014

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

Class Representative
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Headmistress Signature:		
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