

Student Name	<b>Muhammad Arham Imran</b>		Student Qatari ID	<b>31458600011</b>	
StudentID	<b>3076</b>	Class	<b>Year 5 B WK</b>	DOB	<b>07-Feb-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Arham has shown improvement in using punctuation. He can also share his thoughts to his reading experiences supported by reasons. He is advised to read and understand a wide range of texts to enrich comprehension skills.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Arham has shown steady progress in mathematics this term by grasping the key mathematical concepts with confidence. It is recommended to work on different problem-solving strategies to further improve the number skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Arham particularly enjoys hands-on activities during science lessons. However, he is encouraged to use scientific terminologies in written and oral responses to excel as a proficient learner.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Arham has developed strong skills for reflecting critically on Aqaaid topics. He is encouraged to continue practising to strengthen his critical thinking and reflection skills for Tareekh concepts. Keep up the good work!							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
محمد ارحم ایک ذہین طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Arham has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance his programming skill.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Arham is at exceeding level in presenting the ideas about the basics of Tolerance, Human Dignity and Volunteer Works. He has great potential to think critically and make connections among the concepts learnt in school.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Arham consistently demonstrated exceptional understanding and engagement in the subject. He excels in critical thinking and shows a keen interest in global issues. He is recommended to explore real life connections.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Arham Imran has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharrij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	86	83	A
Class Highest %	<b>94</b>	Class Lowest %	<b>43</b> Class Average % <b>78</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Arham demonstrates a willing and committed attitude to academic growth which is very impressive. He actively participates in classroom discussions and predominantly expresses his viewpoint related to curricular and co-curricular activities. He volunteered and made a model of Sustainable City for the final day of Youth Leadership Programme presentation. He often struggles to focus in class and needs to improve his cooperation in group settings. He is very enthusiastic and predominantly participates in all extracurricular activities. Congratulations, he is promoted to Year 6!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	101 Absent 1
Class Teacher:	Eesha Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Football Level 1	01-11-2023	Participant		

### Leadership Roles

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Headmistress Signature:		
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