

Student Name	Muhammad Bilal Shahid		Student Qatari ID	31458600003	
StudentID	2537	Class	Year 5 B WK	DOB	03-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Muhammad Bilal can use commas to separate clauses in his writing. He is advised to further work with his spelling and vocabulary to enhance his writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Bilal has shown steady progress in mathematics this term by grasping the key mathematical concepts with confidence. It is recommended to work on different problem-solving strategies to further improve the number skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Bilal has progressed proficiently in researching the ways animals and plants are adapted to seasons. He is encouraged to explore more about forces and magnetism to exceed with critical analysis.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Muhammad has developed strong skills for reflecting critically on Aqaaid topics. He is encouraged to continue practising to strengthen his critical thinking and reflection skills for Tareekh concepts. Keep up the good work!

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

محمد بلال شاہد ایک ذہین طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کر سکتے ہیں۔ تحریر میں جملوں کی ترکیب اور املا پر محنت کی ضرورت ہے۔ اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Bilal has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance his programming skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Bilal has developed a strong knowledge in presenting ideas about the basics of tolerance, human dignity and volunteer work. He has the potential to think critically and make connections among the concepts learnt in school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Bilal shows potential in developing critical thinking skills when analysing global issues and their cultural impact. He is recommended to work on his research skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Bilal Shahid has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	80	78	B
Class Highest %	94	Class Lowest %	43
		Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Bilal is a confident and active learner. He performed well during YLP discussion sessions and presented his dream with confidence. However, he needs to take on a more self-motivated attitude while working on projects and presentations. He is encouraged to demonstrate more empathetic and responsible behaviour in the classroom. Also, frequent revisit and practice of the topics being taught in class will help him improve his academic level. Congratulations, he is promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Eesha Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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