

Student Name	Maruf Mujahid Patel		Student Qatari ID	31435604549	
StudentID	2642	Class	Year 5 B WK	DOB	11-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Maruf is able to follow directions of daily tasks with guidance. He needs to focus on the details in writing argumentative texts and be more rational in using the learnt rules in grammar.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Maruf's numeracy skills are developing but requires more practice to fully grasp the concepts. It is recommended to focus on solving word problems. Paying attention while reading the important points can help him avoid mistakes in the future.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Maruf particularly enjoys hands-on activities during science lessons. However, he is encouraged to use scientific terminologies in written and oral responses to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Maruf is emerging in his reflection on the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. He is advised to strengthen his Islamic knowledge about Aqaaid through regular revision of taught concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

معروف باصلاحیت طالب علم ہیں۔ دوستانہ مزاج رکھتے ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی و بڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالب علم کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Maruf is at proficient level in using Scratch programming. He uses Micro: Bit and Scratch to create interactive projects that demonstrate creativity and problem solving skills. However, he is encouraged to focus on the theoretical concepts more.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment					✓		

Maruf has shown proficiency in presenting the ideas about the concept of Human Dignity and the efforts made by the State of Qatar. He is keen to involve in individual and group voluntary works.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Maruf shows potential in developing critical thinking skills when analysing global issues and their cultural impact. He is recommended to work on his research skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Maruf shows keen interest and enthusiasm in Quran sessions, proficient in memorising and reciting Surahs and Duas. Practice reciting with Tajweed is recommended for improving Quranic recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
58	64	62	C
Class Highest %	94	Class Lowest %	43
Class Average %		78	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maruf is an accountable and responsible student who makes smart decisions, admits mistakes and listens to opportunities to improve. He listens to the ideas, opinions and comments of others without interruption during Youth Leadership sessions. However, he is encouraged to express his opinions more often during class discussions to develop his communication skills and develop his confidence further. Congratulations, he is promoted to Year 6!	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Eesha Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


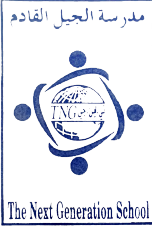
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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