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|--------------|----------------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Yassin Mohamed Abdelrahim | | Student Qatari ID | 31381803933 | |
| StudentID | 4508 | Class | Year 5 B WK | DOB | 07-Jul-2013 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Yassin has showed improvement in using punctuation. He can also share his thoughts to his reading experiences supported by reasons. He is advised to read and understand a wide range of texts to enrich comprehension skills.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Yassin meets expectations in numeracy concepts. Solves standard problems and demonstrates steady effort. To improve, recommend practicing diverse problems to build confidence and tackle complex questions.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Yassin is a confident learner. He is at an exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organised way to excel further.

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|------------------------|----|---|---|---|---|---|---|
| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

ياسين طالب متميز ونشيط ومسؤول ونكي احرز نتائج جيدة في التربية الاسلامية اتمنى له دوام التفوق.

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|----------------------|----|---|---|---|---|---|---|
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

طالب ممتاز ونشيط ومثابر ومسؤول يحقق نتائج ممتازة يسعى للحصول على الافضل دائما اتمنى له المزيد من التفوق

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Yassin has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance his programming skill.

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|----------------------|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

ياسين طالب مجتهد و متفوق و متميز و محبا للمنافسة ويتابع دروسه بانتظام اتمنى له مزيدا من التقدم و التفوق

| | | | | | | | |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Yassin consistently demonstrated exceptional understanding and engagement in the subject. He excels in critical thinking and shows a keen interest in global issues. He is recommended to explore real life connections.

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|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Yassin has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.

| | | |
|---------------------------------------|----|------------------------------|
| Your child's learning during the Term | | |
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| | | | |
|-----------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 88 | 95 | 92 | A* |
| Class Highest % | 94 | Class Lowest % | 43 Class Average % 78 |

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|---|---|
| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | 60% weightage of Term-2 assessment result |

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| Class Teacher's Comments | |
| Yassin demonstrates a willing and committed attitude to academic growth which is very impressive. He actively participates in classroom discussions and predominantly expresses his viewpoint related to curricular and co-curricular activities. He volunteered and made a model of Sustainable cities for the final day of Youth Leadership Programme presentation. He is very enthusiastic and predominantly participates in all extracurricular activities. Congratulations, he is promoted to Year 6! | |

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|------------------------|-----|-------------|-----|
| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 100 |
| Class Teacher: | | Eesha Ali | |
| Date: | | 27-Jun-2024 | |

Headmistress Signature:




| | | | | | |
|--------------|---------------------------|-------|-------------------|-------------|-------------|
| Student Name | Yassin Mohamed Abdelrahim | | Student Qatari ID | 31381803933 | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 21-02-2024 | For demonstrating a drastic improvement in your behaviour. You follow instructions and cooperate with your teacher. Well done. |
| Certificate of Appreciation | 24-06-2024 | For being proficient in Quran during Academic Year 2023-24. |
| Certificate of YLP Participation | 26-06-2024 | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. |
| Certificate of Appreciation | 26-06-2024 | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--------------------|------------|-------------|-------------------|--------------|
| Poetry Competition | 10-01-2024 | Participant | Achievement Award | |

Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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