

Student Name	Muhammad Bin Khurram		Student Qatari ID	31358602523	
StudentID	3354	Class	Year 5 B WK	DOB	12-Oct-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Muhammad has improved in spelling and reading. He can offer direct responses to his reading experiences supported by reasons, examples, and details. He is encouraged to apply the different features of argumentative text in his writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Muhammad grasps numeracy concepts, applying them consistently. Positive problem-solving with real-life application. Challenge with complex problems to further develop skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Muhammad is a confident learner. He is at an exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organised way to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Muhammad has developed strong skills for reflecting critically on Aqaaid topics. He is encouraged to continue practising to strengthen his critical thinking and reflection skills for Tareekh concepts. Keep up the good work!							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
محمد بن خرم ایک ذہین طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کر سکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ ا ر دو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Muhammad has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance his programming skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Muhammad has developed a strong knowledge in presenting ideas about the basics of tolerance, human dignity and volunteer work. He has the potential to think critically and make connections among the concepts learnt in school.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Muhammad consistently demonstrated exceptional understanding and engagement in the subject. He excels in critical thinking and shows a keen interest in global issues. He is recommended to explore real life connections.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Muhammad has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharrij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	88	84	A
Class Highest %	94	Class Lowest %	43 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Muhammad is an innovative learner who is able to recognise his own abilities and find new opportunities to improve. He cooperates well with his teachers and peers in a respectful manner and predominantly, displays good behaviour. He has shown creativity and diligence in completing his project in the Youth Leadership Programme and his presentation skills have greatly improved. He enjoys spending time with friends and participates in all the extracurricular activities enthusiastically. Congratulations, he is promoted to Year 6!	

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Eesha Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	05-03-2024	For demonstrating positive behaviour in class and taking extra interest in your GP lessons. Your efforts have not gone unnoticed.
Star of the Week	01-05-2024	For taking interest in the Youth Leadership Programme and coming up with innovative ideas.
Star of the Week	03-06-2024	For taking interest in the Youth Leadership Programme and coming up with innovative ideas.
Star of the Week	03-06-2024	For demonstrating outstanding conduct and upholding positive and supportive behavior within the classroom.
Certificate of Appreciation	24-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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