

Student Name	Muhammad Mahad		Student Qatari ID	31358602449	
StudentID	3447	Class	Year 5 B WK	DOB	06-Feb-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Mahad has worked and has made improvements in understanding clauses and phrases and apply these in his writing. He is advised to read and understand a wide range of texts to enrich comprehension skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Mahad has shown steady progress in mathematics this term by grasping the key mathematical concepts with confidence. It is recommended to work on different problem-solving strategies to further improve the number skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahad is a reflective learner. He is at an exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organised way to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Mahad has begun reflecting on his understanding of the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. He is encouraged to strengthen his Islamic knowledge about Aqaaid by regularly revising taught concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

محمد مہد ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام مکمل کر لیتے ہیں۔ نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ اور جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Mahad is at proficient level in using Scratch programming. He uses Micro: Bit and Scratch to create interactive projects that demonstrate creativity and problem solving skills. However, he is encouraged to focus on the theoretical concepts more.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Mahad has developed a strong knowledge in presenting ideas about the basics of tolerance, human dignity and volunteer work. He has the potential to think critically and make connections among the concepts learnt in school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Mahad consistently demonstrated exceptional understanding and engagement in the subject. He excels in critical thinking and shows a keen interest in global issues. He is recommended to explore real life connections.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Mahad has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	81	78	B
Class Highest %	94	Class Lowest %	43 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mahad is an accountable and responsible student who makes smart decisions, admits mistakes and listens to opportunities to improve. He manages his feelings and emotions well and uses higher level thinking strategies to apply learned skills to new situations. He listens to the ideas, opinions and comments of others without interruption during Youth Leadership sessions. However, he is encouraged to express his opinions more often during class discussions to develop his communication skills and develop his confidence further. Congratulations, he is promoted to Year 6!	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Eesha Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	03-06-2024	For taking interest in the Youth Leadership Programme and coming up with innovative ideas.
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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