

|              |                     |       |                    |                    |                    |
|--------------|---------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Abdul Rahman</b> |       | Student Qatari ID  | <b>31358600959</b> |                    |
| StudentID    | <b>1933</b>         | Class | <b>Year 5 B WK</b> | DOB                | <b>06-Oct-2013</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Literacy             | A* | A | B | C | D | E | U |
| Formative Assessment |    |   |   | ✓ |   |   |   |
| Summative Assessment |    |   |   |   | ✓ |   |   |

Abdul Rahman is able to follow directions of daily tasks with guidance. He needs to focus on the details in writing argumentative texts and be more rational in using the learnt rules in grammar.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Numeracy             | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    |   |   | ✓ |   |   |   |

Abdul Rahman numeracy skills are developing but requires more practice to fully grasp the concepts. It is recommended to focus on solving word problems. Paying attention while reading the important points can help her avoid mistakes in the future.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Science              | A* | A | B | C | D | E | U |
| Formative Assessment |    |   |   | ✓ |   |   |   |
| Summative Assessment |    |   |   | ✓ |   |   |   |

Abdul Rehman is on an emerging level in the concept of seasonal adaptations. He is encouraged to engage in research and explore more forces and magnetism by making relevant connections in order to excel as a proficient learner.

|                            |    |   |   |   |   |   |   |
|----------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment       |    | ✓ |   |   |   |   |   |
| Summative Assessment       |    |   | ✓ |   |   |   |   |

Abdul Rahman has begun reflecting on his understanding of the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. He is encouraged to strengthen his Islamic knowledge about Aqaaid by regularly revising taught concepts.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Urdu                 | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

عبدالرحمن ایک ذہین طالب علم ہیں تفہیم کی سمجھ رکھتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Computer Science     | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    |   |   | ✓ |   |   |   |

Abdul is at proficient level in using Scratch programming. He uses Micro: Bit and Scratch to create interactive projects that demonstrate creativity and problem solving skills. However, he is encouraged to focus on the theoretical concepts more.

|                       |    |   |   |   |   |   |   |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment  | ✓  |   |   |   |   |   |   |
| Summative Assessment  |    |   |   | ✓ |   |   |   |

Abdul Rahman has shown good understanding of tolerance, human dignity and the importance of volunteer work in Qatar's history. He shows awareness of these concepts and actively contributes through volunteer work

|                    |    |   |   |   |   |   |   |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects    | A* | A | B | C | D | E | U |
| Global Perspective |    | ✓ |   |   |   |   |   |

Abdul Rahman demonstrates an outstanding ability to apply global perspectives to real-world scenarios, fostering empathy and intercultural understanding. He is suggested to work on his research skills.

|                 |    |   |   |   |   |   |   |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan          |    |   | ✓ |   |   |   |   |

Abdul Rahman shows keen interest and enthusiasm in Quran sessions, proficient in memorising and reciting Surahs and Duas. Practice reciting with Tajweed is recommended for improving Quranic recitation.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |           |                 |               |
|-----------------------|-----------|-----------------|---------------|
| Term-1 %              | Term-2 %  | Overall %       | Overall Grade |
| 64                    | 72        | 69              | C             |
| Class Highest %       | <b>94</b> | Class Lowest %  | <b>43</b>     |
|                       |           | Class Average % | <b>78</b>     |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

| Class Teacher's Comments   |  |
|--|--|
| Abdul Rehman demonstrates a willing and committed attitude to academic growth which is very impressive. He actively participates in classroom discussions and predominantly expresses her viewpoint related to curricular and co-curricular activities. He readily contributed to the research work of our proposals batch during the Youth Leadership Programme. He volunteered and made a model of Sustainable cities for the final day of presentation. He often struggles to focus in class and needs to improve his cooperation in group settings. Congratulations, he is promoted to Year 6! |  |

| Attendance             |             |         |    |
|------------------------|-------------|---------|----|
| Total Days in Term - 2 | 102         | Present | 94 |
|                        |             | Absent  | 8  |
| Class Teacher:         | Eesha Ali   |         |    |
| Date:                  | 27-Jun-2024 |         |    |

Headmistress Signature:




|              |              |       |                   |             |             |
|--------------|--------------|-------|-------------------|-------------|-------------|
| Student Name | Abdul Rahman |       | Student Qatari ID | 31358600959 |             |
| StudentID    | 1933         | Class | Year 5 B WK       | DOB         | 06-Oct-2013 |

### Awards and Appreciations


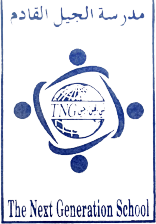
| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of Excellence        | 30-04-2024    | Has been awarded this certificate in recognition of his achievement during the Open Category (Year 5-6) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.' |
| Star of the Week                 | 03-06-2024    | For demonstrating outstanding conduct and upholding positive and supportive behavior within the classroom.   |
| Certificate of YLP Participation | 26-06-2024    | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.  |
| Certificate of Appreciation      | 26-06-2024    | For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.  |

### Event Roles and Awards

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### Leadership Roles

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|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|