

Student Name	Muhammad Umer Kashif		Student Qatari ID	31358600777	
StudentID	1951	Class	Year 5 B WK	DOB	14-Aug-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Umer Kashif can proofread his own work for spelling and punctuation errors in his writing. He is able to understand the implicit and explicit meanings in the texts. He is advised to read a wide range of texts to enrich his vocabulary.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Umer has shown commendable interest in Numeracy. He effectively uses data interpretations. He is suggested to use his analytical and problem-solving skills to explore different operations using mental strategies.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Umer is a reflective and confident learner. He is at an exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organised way to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Umer's attitude to learning is exemplary and is always willing to challenge himself across the whole curriculum, especially in explaining the events in Taarekh & beliefs in Aqaaid. He is encouraged to practise writing skills. Good Job!							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
عمر کاشف جماعت میں انفرادی شخصیت کے حامل طالب علم ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتے ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ خوشخطی کی مشق کرنے کی ہدایت دی جاتی ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Umer has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance his programming skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Umer is at exceeding level in presenting the ideas about the basics of Tolerance, Human Dignity and Volunteer Works. He has great potential to think critically and make connections among the concepts learnt in school.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Muhammad Umer consistently demonstrated exceptional understanding and engagement in the subject. He excels in critical thinking and shows a keen interest in global issues. He is recommended to explore real life connections.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Umer has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	94	91	A*
Class Highest %	94	Class Lowest %	43 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments	
Umer is a conscientious student who is committed to doing her best in academics and co-curricular activities. He expresses his ideas clearly, both verbally and through writing. He welcomes leadership roles in group activities. He contributed immensely to create YLP survey questions, research reports and PowerPoint presentations for our Youth Leadership Programme. He took great efforts in participating in Qatar National Identity Video, Sports day activities and Waste free Ramadan competition. Congratulations, he is promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Eesha Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	20-03-2024	For demonstrating outstanding conduct and upholding positive behavior within the classroom.
Star of the Week	02-04-2024	For modelling good behaviour in all the classes and actively participating in all the class discussions.
Certificate of Appreciation	24-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.
Certificate of Merit	24-06-2024	For being proficient in Global Perspective and Qatar History Non-Native during Academic Year 2023-24.
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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