

Student Name	<b>Muhammad Bilal Mehmood</b>		Student Qatari ID	<b>31358600571</b>	
Student ID	<b>2180</b>	Class	<b>Year 5 B WK</b>	DOB	<b>07-Jun-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Muhammad Bilal is able to follow directions of daily tasks with guidance. He needs to focus on the details in writing argumentative texts and be more rational in using the learnt rules in grammar.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Bilal's numeracy skills are developing but requires more practice to fully grasp the concepts. It is recommended to focus on solving word problems. Paying attention while reading the important points can help him avoid mistakes in the future.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Bilal has progressed proficiently in researching the ways animals and plants are adapted to seasons. He is encouraged to explore more about forces and magnetism to exceed with critical analysis.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Bilal is emerging in his reflection on the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. He is advised to strengthen his Islamic knowledge about Aqaaid through regular revision of taught concepts.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

محمد بلال ایک ذہین طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment						✓	

Bilal is at proficient level in using Scratch Programming and Micro: bit. He can follow instructions and demonstrate his coding skill. However, he is encouraged to also focus on the theoretical concepts to improve his academic result.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Bilal has shown good understanding of tolerance, human dignity and the importance of volunteer work in Qatar's history. He shows awareness of these concepts and actively contributes through volunteer work

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Bilal shows potential in developing critical thinking skills when analysing global issues and their cultural impact. He is recommended to work on his research skills.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Bilal has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	71	71	B
Class Highest %	94	Class Lowest %	43
Class Average %		78	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Bilal is a confident and active learner. He performed well during YLP discussion sessions and presented his dream with confidence. However, he needs to take on a more self-motivated attitude while working on projects and presentations. He is encouraged to demonstrate more empathetic and responsible behaviour in the classroom. Also, frequent revisit and practice of the topics being taught in class will help improve his academic level. Congratulation, he is promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	92
Absent		10	
Class Teacher:	Eesha Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations


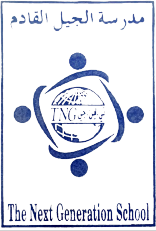
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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