

Student Name	<b>Nacer Dilmi</b>		Student Qatari ID	<b>31301200108</b>	
StudentID	<b>3689</b>	Class	<b>Year 5 B WK</b>	DOB	<b>07-Dec-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Nacer has showed improvement in using punctuation. He can also share his thoughts to his reading experiences supported by reasons. He is advised to read and understand a wide range of texts to enrich comprehension skills.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Nacer's numeracy skills are developing but requires more practice to fully grasp the concepts. It is recommended to focus on solving word problems. Paying attention while reading the important points can help him avoid mistakes in the future.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Nacer has progressed proficiently in researching the ways animals and plants are adapted to seasons. He is encouraged to explore more about forces and magnetism to exceed with critical analysis.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

ناصر طالب مثابر ومسؤول وذكي احرز نتائج مقبولة في التربية الاسلامية انصحه بكثرة القراءة والمطالعة في السيرة

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓

طالب مثابر ويسعى لتحقيق الافضل دائما عليه التدرب اكثر على مهارة الكتابة والإملاء اتمنى له المزيد من التوفيق

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Nacer has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance his programming skill.

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment							✓

ناصر طالب مجتهد مثابر يسعى للحصول على الافضل دائما اتمنى له مزيدا من التقدم و النجاح

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Nacer consistently demonstrated exceptional understanding and engagement in the subject. He excels in critical thinking and shows a keen interest in global issues. He is recommended to explore real life connections.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan					✓		

Nacer can understand and describe the concept of Sayyidul Istighfar, evident in class activities. It is recommended to enhance focus during Quran sessions and to revise Surahs daily for improved memorisation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
67	72	70	B
Class Highest %	<b>94</b>	Class Lowest %	<b>43</b> Class Average % <b>78</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Nacer is an accountable and responsible student who makes smart decisions, admits mistakes and listens to opportunities to improve. He manages his feelings and emotions well and uses higher level thinking strategies to apply learned skills to new situations. He listens to the ideas, opinions and comments of others without interruption during Youth Leadership sessions. However, he is encouraged to express his opinions more often during class discussions to develop his communication skills and develop his confidence further. Congratulations, he is promoted to Year 6!

Attendance			
Total Days in Term - 2	102	Present	91
		Absent	11
Class Teacher:	Eesha Ali		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-06-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	26-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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