

Student Name	<b>Muhammad Hasan Mehtab</b>		Student Qatari ID	<b>31258601293</b>	
StudentID	<b>1861</b>	Class	<b>Year 5 B WK</b>	DOB	<b>20-Nov-2012</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
Hasan needs to thoroughly practice reading and writing to meet the expectations in Literacy. He needs rigorous practise in reading and writing. He is encouraged to read argumentative text to enhance his vocabulary and spelling for writing.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
Hasan emerging in recognising and understanding numbers including negative numbers. He is recommended to improve his calculative skill for operation of numbers and requires a high level of encouragement in order to develop analytical skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
Hasan is on an emerging level in the concept of forces. To further enhance his skills, he is encouraged to use scientific terminology in both her written and oral responses.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Hasan's ability to understand and reflect on the historical events from Tareekh and concepts of Aqaaid is on an emerging level. He is suggested to revisit and practice the taught concepts. All the Best!

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

حسن ذہن طالب علم ہیں۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Hasan is at proficient level in using Scratch programming. He uses Micro: Bit and Scratch to create interactive projects that demonstrate creativity and problem solving skills. However, he is encouraged to focus on the theoretical concepts more.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Hasan has shown proficiency in presenting the ideas about the concept of Human Dignity and the efforts made by the State of Qatar. He is keen to involve in individual and group voluntary works.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective							✓
Hasan has had difficulty with the subject this term. His assignments often lack clarity and completeness, and he rarely participates in class discussions. He would benefit from additional support and encouragement to engage more actively in class.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan							✓
Hasan struggles with Quran recitation and memorization. His assignments lack clarity, and he rarely participates in class. He would benefit from additional support and encouragement to engage more in Quran class.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
45	41	43	U
Class Highest %	<b>94</b>	Class Lowest %	<b>43</b> Class Average % <b>78</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Hasan has been unable to meet the expected academic standards and has shown unsatisfactory performance across all subjects. He requires additional support to reach the desired level of attainment. Furthermore, his interactions with peers have been unproductive, indicating that his collaboration and communication skills need significant development. Unfortunately, we are unable to promote him to Year 6.			

<b>Attendance</b>					
Total Days in Term - 2	102	Present	87	Absent	15
Class Teacher:	Eesha Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-06-2024	For showing interest during project making activity and visiting classes to conduct YLP surveys.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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