

Student Name	<b>Lujain Alaa Radwan Badie Hegazi</b>			Student Qatari ID	<b>31381804977</b>		
StudentID	<b>4237</b>	Class	<b>Year 5 A WK</b>	DOB	<b>01-Oct-2013</b>		

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Lujain needs to thoroughly practice reading and writing using learnt strategies. She needs rigorous practise in writing argumentative text and is encouraged to read non-fiction text to enhance her vocabulary and spelling.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Lujain is beginning to understand the basic concepts of Number System. She still needs strengthening in the concept of time, operations of numbers and problem solving during the Summer Break.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Lujain is a reflective learner who has reached a proficient level in understanding different types of forces. However, she is encouraged to focus on learning scientific vocabulary to excel further.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

لجين طالبة متميزة ونشيطة ومسؤولة وذكية احرزت نتائج جيدة في التربية الاسلامية اتمنى لها دوام التفوق

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالبة ممتازة ونشيطة ومنابرة ومسؤولة تحقق نتائج ممتازة تسعى للحصول على الافضل دائما اتمنى لها المزيد من التفوق

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Lujain has been able to demonstrate originality and creativity while coding in Scratch programming. However, she needs to reinforce the theoretical concepts on data packets to improve her academic result.

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

لجين طالبة متميزة و متألقة و مجتهدة تتابع دروسها بشكل ملحوظ و يظهر ذلك خلال مشاركتها الفاعلة داخل الغرفة الصفية اتمنى لها مزيدا من التقدم و التفوق

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Lujain has demonstrated a good understanding of the subject. She participates actively in class discussions and shows interest in global issues. Her assignments are well-organized and meet the expected standards.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Lujain has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	79	77	B
Class Highest %	<b>94</b>	Class Lowest %	<b>68</b> Class Average % <b>83</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Lujain continues to be a cheerful student who volunteers positions to support her teachers. Lujain has demonstrated a positive attitude toward learning this term and shown excellent leadership skills during the Youth Leadership Programme. Moving forward, she is encouraged to ask questions to clarify concepts and collaborate with fellow students positively. Congratulations on being promoted to Year 6!

Attendance					
Total Days in Term - 2	102	Present	61	Absent	41
Class Teacher:	Shilpa Ravindran				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-06-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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