

Zarnain Mansoor

A* A B C D E U

Class

4492

Student Name

Formative Assessment

Summative Assessment

StudentID

Literacy

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31358602632

A

01-Nov-2013

U

ВС

DOB

Zarnain consistently demonstrated exceptional understanding and

Student Qatari ID

Graded Subjects

Global Perspective

Year 5 A WK

												1					9 .		
Zarnain has worked laboriously and h understanding informative texts. She						stand	l a	intere	st in globa	he subject. ll issues, co	She exc ntributin	els in c ig insig	eriti Jhtf	cal th ul co	inkii mme	ıg anı nts dı	d sho uring	ws a l class	keen
wide range of texts to enrich compreh	ensio	n skill	s.					discus							_				
Numeracy	A*	Α	В	С	D	Е	U		d Subjects	3		A [*]	_	Α	В	С	D	Е	U
Formative Assessment		~						Quraa					_						
Summative Assessment					~					eptional ski									
Zarnain grasps numeracy concepts, a problem-solving with real-life applicat to further develop skills.	pplyin ion. C	g ther haller	n con nge w	sister ith co	tly. Po mplex	ositive prob	e lems	ul Kur		oles, demon e applying	Tajweed	rules t	to a	dvano	ce as	a lea			
Science	A*	Α	В	С	D	Е	U			Your ch	ild's lear	ning d	urin	ig the	e Ter	m			
Formative Assessment		~								Strong									
Summative Assessment				~						Highly cap	able								
Zarnain is a reflective learner who ha	s reac	hed a	profi	cient l	evel i	n			-	Capable									
understanding different types of force					ourag	ed to		Key		Managing									
focus on learning scientific vocabular	y to ex	cel fu	rther							Experienci		difficu	lty						
Islamic Studies Non Native	A*	Α	В	С	D	Е	U		E	Needs atte	ntion								
Formative Assessment			~						U	Ungraded									
Summative Assessment						~					verall G	rade S	umi	mary					
Zarnain has developed strong skills for She is encouraged to continue practic and reflection skills for Tareekh conce	ing to	stren	gthen	her o	critica	l thin		Te	rm-1 % 84	Term-2 % 73	0	verall ^o 77	%			Ove	rall C B	rade	
Urdu	A*	A A	р ine В	C	D	E	U	Class	Highest %	94	Class 1	Lowest	: %	68	C	lass A	vera	ge %	83
Formative Assessment	A.	A	Б	C	ע	Е	U			End-of-Ye	ear Over	all Per	cen	tage	Crite	ria			
	 ~							40% w	eightage o	of Term-1 a	ssessme	nt resu	ılt						
Summative Assessment	Ц.			L	~					of Term-2 a									
ں نے امتحان میں اپنی تنقیدی و تخلیقی مزید اچھے نتائج کے لیے اردو کہانیوں اور یں اضافہ کریں اور املا کی مشق کریں۔	سے۔	صل کی	ابی حا،	ت کامی	ئى بدول	يتوں ك	صلاح	Zarna	in is respe	Claric ctful, confi	ass Teac dent, and	her's C l excel	om s in	her s	studi				
Computer Science	A*	A	В	С	D	Е	U			willingness									
Formative Assessment		~								rship Progr d be punct									
Summative Assessment						~				e to achiev									
Zarnain has been able to demonstrate										to Year 6!							9		
coding in Scratch programming. How											Att	endano	се						
theoretical concepts on data packets				_				Total 1	Davs in Te	rm - 2 102	Prese	ent	8	81	Α	bsen	t	21	
Qatar History English	A*	A	В	С	D	Е	U		Teacher:			a Ravi	ndr	an					
Formative Assessment	~							Date:				n-2024							
Summative Assessment				~				<u>Date.</u>			12, 30		_						
Zarnain has shown proficiency in pres Human Dignity and the efforts made l involve in individual and group volunt	y the	State																	
Headmistress Signature						, / <i>N</i>	'a .i.	1							القادم	الجيل ا	ىدرسة		

Student Name	Zarnain Mansoor		Student Qatari ID	3135860263	
StudentID	4492	Class	Year 5 A WK	DOB	01-Nov-2013

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation		For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

-		
	Leadership Roles	
-		
Headmistress Signature:	Malais =	مدرسة الجيل الفادم

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