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| Student Name | Ayesha Faraz | | Student Qatari ID | 31358602436 | |
| StudentID | 3773 | Class | Year 5 A WK | DOB | 02-Sep-2013 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Ayesha can proofread her own work for spelling and punctuation errors in her writing. She is able to understand the implicit and explicit meanings in the texts. She is advised to read a wide range of texts to enrich her vocabulary. | | | | | | | |

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| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |
| Ayesha has shown steady progress in mathematics this term by grasping the key mathematical concepts with confidence. It is recommended to work on different problem-solving strategies to further improve the number skills. | | | | | | | |

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| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |
| Ayesha is a reflective learner who has reached a proficient level in understanding different types of forces. However, she is encouraged to focus on learning scientific vocabulary to excel further. | | | | | | | |

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| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Ayesha's attitude to learning is exemplary and is always willing to challenge herself across the whole curriculum especially in explaining the events in Taarekh & beliefs in Aqaaid. She is encouraged to keep up her efforts in learning. Good Job! | | | | | | | |

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| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| عائشہ ایک قابل، ذہین اور محنتی طالبہ ہیں۔ انہوں نے امتحان میں اپنی تحریری، تنقیدی اور تخلیقی صلاحیتوں کی بدولت کامیابی حاصل کی ہے۔ مزید اچھے نتائج کے لیے اردو کہانیوں اور مضامین کا تنقیدی مطالعہ کریں، ذخیرہ الفاظ میں اضافہ کریں اور املا کی مشق کریں۔ | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Ayesha has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she is suggested exploring Python to further enhance her programming skill. | | | | | | | |

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| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Ayesha is at exceeding level in presenting the ideas about the basics of Tolerance, Human Dignity and Volunteer Works. She has great potential to think critically and make connections among the concepts learnt in school. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |
| Ayesha consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking and shows a keen interest in global issues, contributing insightful comments during class discussions. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |
| Ayesha has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation. | | | | | | | |

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| Your child's learning during the Term | | |
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

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|-----------------------|----------|----------------|---------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 85 | 90 | 88 | A |
| Class Highest % | 94 | Class Lowest % | 68 |
| Class Average % | | 83 | |

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| End-of-Year Overall Percentage Criteria | | | |
| 40% weightage of Term-1 assessment result | | | |
| 60% weightage of Term-2 assessment result | | | |

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| Class Teacher's Comments | | | |
| Ayesha is consistently punctual with tasks and demonstrates a strong drive to excel in studies, which is highly commendable. Her confidence in research and presentation skills is impressive which was witnessed throughout the Youth Leadership Program. To further enhance her academic experience, increasing participation in class discussions is recommended. Congratulations on being promoted to Year 6! | | | |

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| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 98 |
| | | Absent | 4 |
| Class Teacher: | Shilpa Ravindran | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




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|--------------|--------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 18-11-2023 | She has been completing all her tasks on time |
| Certificate of YLP Participation | 15-05-2024 | For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project. |
| Certificate of Merit | 25-06-2024 | For being proficient in Quran during Academic Year 2023-24. |
| Certificate of Appreciation | 25-06-2024 | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year. |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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