

Eman Imran

Student Name

Headmistress Signature:

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

## End-of-Year Progress Report (2023-2024)

31358601544

The Next Generation School

StudentID	1986	b		Clas	S		Yea	r 5 A	WK				DOR		22-	Dec-2	2013			
Literacy		A*	A	В	С	D	Е	U	Grade	d Subj	ects			A*	A	В	С	D	Е	U
Formative Assessment				~					Globa	l Persp	ective				~					Π
Summative Assessment					~				Eman	consis	tently den	nonstr	ated exce	ptiona	l unde	rstan	ding	and		
Eman has worked laboriously understanding informative ter wide range of texts to enrich o	xts. She is	s advi	sed to	read			stand	l a	intere				She excels stributing							cee
Numeracy	comprene	A*	A	В	С	D	Е	U		d Subj	ects			A*	A	В	С	D	Е	U
Formative Assessment		A	A	<b>✓</b>		1	E		Ouraa					1				$\vdash$	$\Box$	
Summative Assessment				•	~				<u> </u>		ceptional	skill ii	n reciting	Surah	Al-Ba	grah '	with '	Taiwe	ed ar	ıd
Eman numeracy skills are dev grasp the concepts. It is recor Paying attention while reading mistakes in the future.	nmended	l to fo	cus or	ı solvi	e prac	ord pr	oblei		ul Kuı		ctice appl on.	lying T	strating a 'ajweed ru d's learni	iles to	advan	ce as	a lea			
Science		A*	Α	В	С	D	Е	U		A*	Strone			<u> </u>						Т
Formative Assessment		11	- 11	<u> </u>	~	۳	-	Н		A		y capa	ble							十
Summative Assessment				_	Ť			$\vdash$		В	Capal									十
Eman has a proficient underst	tanding o	n the	conce	_ •	the di	nesti	Ve	$\vdash$	Key	С			omfortabl	v						十
system. However, she is enco	uraged to	furth	er ex	plore	and in	nprov	re hei	r		D		0 0	g some di		7					İ
scientific research skills to ex-	cel even i	_		Г.		I 5	-			E		s atten	ition							┸
Islamic Studies Non Native		A*	A	В	С	D	Е	U		U	Ungra	aded								
Formative Assessment			<b>~</b>									O	verall Gra	de Sun	nmary					
Summative Assessment		<i>a</i> .	~		L .	<u> </u>			Te	rm-1 %	Term	-2 %	Ove	rall %			Ove	rall G	rade	
Eman has developed strong sl She is encouraged to continue and reflection skills for Tareel	e practicii	ng to	streng	gthen	her c	ritica	l thin		Class	79 Highes		4	Class Lo					A Averaç	је %	[8
Arabic Non Native		A*	A	В	С	D	Е	U					ar Overall			Crite	ria			
Formative Assessment			<b>~</b>								-		sessment							
Summative Assessment			<b>~</b>						60% weightage of Term-2 assessment result											
Eman shows the ability to c rules that were recently to				nded mo	to pra ore for	ctice bett	dialo er re	gues	the ta	sks ass	igned to l	ve and her. Sł	ss Teache friendly. ne has effe	She sta	ays po	sitive munic	cated	her ic	deas a	abo
Computer Science		A*	Α	В	С	D	Е	U	Gende	er Equa	ality and h	nas sho	own excell advised s	ent co	mmun	icatio	n ski	lls in	the Y	out
Formative Assessment			<b>&gt;</b>										Overall, s							
Summative Assessment			<b>~</b>										Congratu							
Eman has been able to demon in Scratch programming. How concepts on data packets to in	vever, she	e need	ls to r	einfor	rce the						n Term - 2	102	Presen		95	Į.	Abser	nt	7	
Qatar History English		A*	A	В	С	D	Е	U	_	Teache	er:		Shilpa		ran					
Formative Assessment		<b>~</b>						Ш	Date:				27-Jun-	2024						
Summative Assessment				<b>~</b>																
Eman has developed a strong basics of tolerance, human dig potential to think critically an learnt in school.	gnity and	volur	iteer v	work.	She h	as th	е													

Student Qatari ID

Student Name	Eman Imran		Student Qatari ID	31358601544			
StudentID	1986	Class	Year 5 A WK		22-Dec-2013		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification					
Certificate of YLP Participation		For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.					
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.					

## **Event Roles and Awards**

-	Leadership Roles	
Headmistress Signature:	Malsis .	مدرسة الجيل القادم المراسة الجيل القادم المراسة الجيل القادم المراسة