

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

Student Name Hana Shahnawaz Khan							Student Qatari ID			31358601101									
StudentID 3	3507			Class					Year	Year 5 A WK			DOB 18-Jul-2013						
Literacy	A	* /	4	В	С	D	Е	U	Grade	d Subjects			A*	Α	В	С	D	Е	U
Formative Assessment				~					Globa	l Perspecti	ve		~						
Summative Assessment					~						genuine pa							d glol	bal
Hana is able to follow direction								e		-	n seeking o	pportuniti			1	-			
vocabulary in her writing. She									_	d Subjects			A*	Α	В	С	D	E	U
argumentative texts and be mo grammar.	re rationa	in us	ing	tue ie	earm	rules	m		Quraa				 ✓ 						Ļ
Numeracy	A	* /	4	В	С	D	Е	U			tional skill i bles, demor								
Formative Assessment				~							e applying								
Summative Assessment					~					recitation.	11 5 5	5						5	
Hana's numeracy skills are dev	eloping bu	t requ	lires	s moi	re pra	ctice	to fu	lly			Your ch	ild's learni	ng duri	ng th	le Ter	m			
grasp the concepts. It is recom								ms.		A*	Strong								
Paying attention while reading mistakes in the future.	the impor	tant p	oint	s can	ı help	her a	void			A	Highly cap	able							
Science	A	* /	<u> </u>	В	С	D	Е	U		В	Capable								
Formative Assessment	P	- F	1	D	€✓		Е	0	Key	C	Managing	comfortab	ly						
Summative Assessment		_	-		v					D	Experienci	ng some d							
Hana particularly enjoys hands	on activit	ion du	ring	racio						E	Needs atte	ntion							
However, she is encouraged to								nd		U	Ungraded								
oral responses.					,	_						Overall Gra	de Sun	ımary	7				
Islamic Studies Non Native	A	* 4	A	В	С	D	Ε	U	Te	rm-1 %	Term-2 %	Ove	erall %			Ove	rall G	rade	
Formative Assessment				~						72	81		77				В		
Summative Assessment		•	/						Class	Highest %		Class Lo					Averaç	je %	83
Hana has developed strong skil											End-of-Y	ear Overal	l Percei	ntage	Crite	eria			
She is encouraged to continue and reflection skills for Tareek								king		5 5	of Term-1 a								
Arabic Non Native		* /	1	B		D	Е	U	60% v	veightage o	of Term-2 a								
Formative Assessment			1	Ъ				0				ass Teache							
Summative Assessment			/								noticeable								
Hana is an emerging student w	vith good h			na. S	he is f	facino	r diff	icultv			her intere women in								
in reading and memorizing	the mean	ngs of	f the	e wor	ds. It	is su	ggest	ed to			and presen								1101
memorize Arabic words with	meanings	and r	revis								advised th								
		* /			et the	1 ^	-	-		of her stud oted to Yea	dy habits to r 61	excel fur	ther. Co	ongra	tulati	ons o	n beir	ıg	
Computer Science	P	* /	4	B	С	D	E	U	prome	lieu to Tea	1 0:	Attor	ndance						
Formative Assessment Summative Assessment		_		~					Total	Dave in To	rm - 2 102	Presen		99		Absei	at.	3	<u> </u>
Hana has been able to demonst	troto origi	v		oroo	+;,,;+,,	l while	- and	l .		Teacher:	1111 - 2 102		Ravind		·	Absei	11	3	
in Scratch programming. Howe									Date:	reacher.		27-Jun		1 4 11					
concepts on data packets to im									Dute.			Z/-Juli	-2021						
Qatar History English	Α	* /	4	В	С	D	Е	U											
Formative Assessment	•	/																	
Summative Assessment		•	/																
Hana has shown proficiency in																			
Human Dignity and the efforts involve in individual and group				of Qat	tar. Sł	ne is l	keen	to											
	volulitary	WOLKS	5.	<u> </u>														-	
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					(\mathcal{T}										0			
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Headmistress Signature:				/ /	//	41	al	si	ſ							TNGen	₩ ₩		
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Student Name	Hana Shahnawaz Kha	n	Student Qatari ID	31358601101		
StudentID	3507	Class	Year 5 A WK	DOB	18-Jul-2013	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation		For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

Leadership Roles

Headmistress Signature: