

Student Name	Dua Amjad		Student Qatari ID	31358600505	
StudentID	2101	Class	Year 5 A WK	DOB	16-Jun-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Dua needs to thoroughly practice reading and writing using learned strategies. She needs rigorous practise in writing argumentative text and is encouraged to read non-fiction text to enhance her vocabulary and spelling.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Dua's enthusiasm for learning numeracy is appreciated. She's trying to understand percentages, decimals, and fractions. Encourage class participation and regular practice for mastery.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Dua particularly excels in hands-on activities during science lessons, especially when exploring multiple forces. To further enhance her skills, she is encouraged to use scientific terminology in both her written and oral responses.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Dua has demonstrated some improvement in her reflection on the concept of Aqaaid. She is encouraged to strengthen her analytical skills and make real-life connections to achieve the set targets effectively.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

دُعا ایک اُبھرتی ہوئی قابل طالبہ ہیں۔ اپنی تحریری صلاحیتوں کی بدولت کامیاب ٹیچری ہیں۔ تاہم انہیں اُردو میں تنقیدی، تخلیقی اور اکتسابی صلاحیتوں پر کام کرنے کی ضرورت ہے۔ انہیں چاہیے کہ مختصر اُردو کہانیوں کا تنقیدی مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Dua has been able to demonstrate originality and creativity while coding in Scratch programming. However, she needs to reinforce the theoretical concepts on data packets to improve her academic result.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Dua has developed a strong knowledge in presenting ideas about the basics of tolerance, human dignity and volunteer work. She has the potential to think critically and make connections among the concepts learnt in school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Dua displays a genuine passion for exploring diverse cultures and global challenges, often seeking opportunities for action and advocacy.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Dua has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
62	72	68	C
Class Highest %	94	Class Lowest %	68
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Dua diligently participates in class with eagerness and enthusiasm. Her willingness to participate and contribute to classroom activities were evident in the Youth Leadership Programme. Moreover, she has developed her confidence throughout the year. Moving forward, she is encouraged to further enhance her ability to speak confidently and share ideas among her peers. Congratulations on being promoted to Year 6!	

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Shilpa Ravindran				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


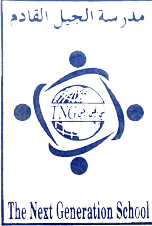
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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