

Student Name	Hajar Mohamed Azvi		Student Qatari ID	31314400043	
StudentID	2217	Class	Year 5 A WK	DOB	10-Mar-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hajar has worked laboriously and has made improvements in understanding informative texts. She is advised to read and understand a wide range of texts to enrich comprehension skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hajar's numeracy skills are developing but requires more practice to fully grasp the concepts. It is recommended to focus on solving word problems. Paying attention while reading the important points can help her avoid mistakes in the future.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Hajar is a reflective learner who has reached a proficient level in understanding different types of forces. However, she is encouraged to focus on learning scientific vocabulary to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hajar has developed strong skills for reflecting critically on Aqaaid topics. She is encouraged to continue practicing to strengthen her critical thinking and reflection skills for Tareekh concepts. Keep up the good work!							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hajar has started to take reading challenges to enhance her reading skills. She needs to focus on her comprehension to improve her grasp of new vocabulary and content. She is encouraged to practice the application of grammar.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hajar has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he is suggested exploring Python to further enhance her programming skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hajar is at exceeding level in presenting the ideas about the basics of Tolerance, Human Dignity and Volunteer Works. She has great potential to think critically and make connections among the concepts learnt in school.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Hajar consistently demonstrated exceptional understanding and engagement in the subject. She excels in critical thinking and shows a keen interest in global issues, contributing insightful comments during class discussions.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Hajar has exceptional skill in reciting Surah Al-Baqrah with Tajweed and Makharij principles, demonstrating a strong command of memorising Ayat ul Kursi. Practice applying Tajweed rules to advance as a learner in higher-level recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	86	84	A
Class Highest %	94	Class Lowest %	68
		Class Average %	83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hajar is hardworking in her studies and actively participated in group activities during lessons. She could communicate ideas and thoughts related to Gender Equality with immense confidence during the Youth Leadership Programme. To enhance her learning experience, she is encouraged to ask questions and express her opinions in class. Congratulations on being promoted to Year 6!			

Attendance					
Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Shilpa Ravindran				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Hajar Mohamed Azvi		Student Qatari ID	31314400043	
StudentID	2217	Class	Year 5 A WK	DOB	10-Mar-2013

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Merit	25-06-2024	For being proficient in Arabic Non- Native during Academic Year 2023-24.
Certificate of Appreciation	25-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---