

Student Name	Alishah Asif		Student Qatari ID	31558602325			
StudentID	2769	Class	Year 4 C WK	DOB	14-May-2015		

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Alishah shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Alishah's understanding of symmetry is developing. She can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, she will improve and meet the goals.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Alishah excels in describing the daily change in shadow length. To further succeed, she should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Alishah is emerging to grasp Tareekh and Aqaa'id concepts. Completing tasks consistently will help her achieve the expected proficiency. Practicing Hadeeth concepts and writing skills will improve her analytical responses.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

علیہ آصف اچھی طالبہ ہیں۔ تخلیقی کام اور الفاظ کی ترتیب پر توجہ درکار ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Alishah is emerging in her proficiency with Scratch Programming, micro:bit programming, and MS Word. There's encouragement to focus on grasping the principles of Scratch programming and micro:bit, including commands and functions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Alishah has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of Public Interest and Desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		

Alishah needs guidance in connecting global perspectives to real-life situations. With support, she can broaden their awareness. She needs to work on relating class concepts to real-life scenarios to deepen her understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Alishah is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
48	56	53	D
Class Highest %	90	Class Lowest %	53 Class Average % 78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Alishah is a quiet, sensible, and creative student. She uses her free time very constructively, and her love for art is evident through her drawings. Her creativity flourished during the YLP sessions, and it was a great pleasure to see Alisha express her ideas and dreams confidently. Alisha is encouraged to keep sharing her ideas with the class, as her out-of-the-box thinking inspires her peers to think creatively as well. Keep up the creativity, Alisha! Congratulations! Promoted to Year 5!

Attendance

Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Mark John C Rondez				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

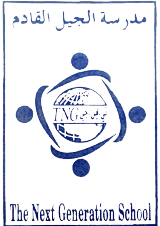
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	24-06-2024	For exhibiting outstanding collaboration, confidence and excellent reflective skills in teamwork and group discussions throughout the week.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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