

Student Name	Mahrosh Fatima Memon		Student Qatari ID	31558602299	
StudentID	2726	Class	Year 4 C WK	DOB	24-Jul-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahrosh demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mahrosh's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help her further strengthen her skills and knowledge in the subject.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Mahrosh uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Mahrosh is proficient in understanding and demonstrating the concepts of Aqaaid. To further enhance critical thinking and reflection skills, she is encouraged to relate Islamic teachings to real-life situations.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

مہروش فاطمہ ذہین طالبہ ہیں۔ الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانیوں کا مطالعہ کرنے کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Mahrosh demonstrates proficiency in Scratch Programming, micro:bit programming, and MS Word. Moreover, there's encouragement to enhance coding logic and explore additional MS Word functionalities for advanced problem-solving skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Mahrosh has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of Public Interest and Desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Mahrosh shows a great understanding of global perspectives and applies them well in different situations. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Mahrosh has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	83	83	A
Class Highest %	90	Class Lowest %	53
Class Average %		78	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mahrosh Memon is a responsible and dedicated learner who demonstrates leadership abilities by effectively guiding groups and helping members achieve their goals. During the Youth Leadership Programme, she actively participated in research tasks and confidently hosted the class presentation, exhibiting excellent skills in engaging and leading the session. Moreover, she is encouraged to enhance her critical thinking skills in gathering information and considering others' viewpoints. Congratulations! Promoted to Year 5!	

Attendance			
Total Days in Term - 2	102	Present	99
Class Teacher:		Mark John C Rondez	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

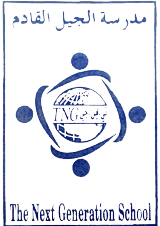
Appreciation Type	Awarding Date	Justification
Star of the Week	11-06-2024	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of YLP Participation	13-06-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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