

Student Name	Faiiq Ul Huda		Student Qatari ID	31558602151	
StudentID	2632	Class	Year 4 C WK	DOB	01-Jul-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Faiiq understands text, answers explicit and implicit questions, and recognises structures. He connects ideas, crafts, and organises stories confidently. He should improve discerning implicit meanings for deeper insights.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Faiiq's ability to understand multiplication is proficient. Moreover, practicing multiplication with three-digit numbers will help him further strengthen his skills and knowledge in the subject.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Faiiq uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Faiiq Ul Huda reflects critically on taught concepts of Aqaaid and demonstrates strong analytical skills in Tareekh. He is advised to develop descriptive writing skills and strengthen his knowledge with extended information.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

فائق الہدیٰ جماعت میں انفرادی شخصیت کے حامل طالب علم ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتے ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ خوشحالی کی مشق کرنے کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Faiiq is at an exceeding level in using Scratch Programming, programming with micro:bit, and MS Word. However, he is encouraged to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentation.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Faiiq has exceeded expectations in presenting concept of public interest and the characteristics of a good citizen. He thinks critically and marks relevant connections between human activities and environmental challenges in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Faiiq shows a great understanding of global perspectives and applies them well in different situations. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Faiiq has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	89	87	A
Class Highest %	90	Class Lowest %	53 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Faiiq is a responsible and reflective learner who displays a positive outlook and attitude in the classroom. He takes ownership of his work and diligently completes assigned tasks. During the Youth Leadership Program, Faiiq made significant efforts to grasp the importance of reading in the classroom and demonstrated dedication in supporting his group. Moreover, he is encouraged to actively participate in class discussions and engage more in group activities to further enhance his communication skills. Congratulations! Promoted to Year 5!	

Attendance			
Total Days in Term - 2	102	Present	96
Class Teacher:		Mark John C Rondez	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	11-06-2024	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of YLP Participation	15-05-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.
Certificate of Merit	25-06-2024	For being proficient in Qatar History Non-Native during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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