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| Student Name | Muhammad Hashim Khalil | | Student Qatari ID | 31558600958 | |
| StudentID | 2475 | Class | Year 4 C WK | DOB | 01-Aug-2015 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |
| M. Hashim demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. He is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| M. Hashim's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help him further strengthen his skills and knowledge in the subject. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| M. Hashim uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| M. Hashim reflects critically on taught concepts of Aqaaid and demonstrates strong analytical skills in Tareekh. He is advised to develop descriptive writing skills and strengthen his knowledge with extended information. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| محمد ہاشم خلیل ایک ذہین طالب علم ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے اردو کہانیوں کی کتابوں کا مطالعہ کریں۔ | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| M. Hashim proficiently develops interactive projects with Scratch and micro:bit, producing well-structured documents. Encouragement is given to think critically, develop logical algorithms, and effectively use loops to enhance coding skills. | | | | | | | |

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| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Hashim has exceeded expectations in presenting concept of public interest and the characteristics of a good citizen. He thinks critically and marks relevant connections between human activities and environmental challenges in the State of Qatar. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |
| M. Hashim shows a great understanding of global perspectives and applies them well in different situations. He needs to explore and share insights on global issues, focusing on developing even more practical solutions. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |
| M. Hashim has the ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation. | | | | | | | |

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| Your child's learning during the Term | | |
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| | | | |
|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 84 | 89 | 87 | A |
| Class Highest % | 90 | Class Lowest % | 53 Class Average % 78 |

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| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

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| Class Teacher's Comments | |
| Muhammad Hashim is a responsible and enthusiastic learner who excels in leadership roles, guiding groups and supporting members to achieve their goals. His participation in the Youth Leadership Programme was impactful, particularly in creating storybooks using Canva, which significantly enhanced their presentation efforts. Moreover, he is encouraged to further develop his problem-solving skills by analysing real-life solutions. Congratulations! Promoted to Year 5! | |

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| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 101 |
| | | Absent | 1 |
| Class Teacher: | Mark John C Rondez | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




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|--------------|------------------------|-------------------|-------------|
| Student Name | Muhammad Hashim Khalil | Student Qatari ID | 31558600958 |
| StudentID | 2475 | Class | Year 4 C WK |
| | | DOB | 01-Aug-2015 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 09-11-2023 | For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers. |
| Certificate of Excellence | 05-03-2024 | For securing Second Position in the 50 Meter Race during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the Academic Session 2023-2024. |
| Certificate of Excellence | 05-03-2024 | For securing Third Position in the Relay Race during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the Academic Session 2023-2024. |
| Certificate of YLP Participation | 15-05-2024 | For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project. |
| Certificate of Appreciation | 25-06-2024 | for displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA. |
| Certificate of Merit | 25-06-2024 | For being proficient in Science and Urdu during Academic Year 2023-24. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|----------------------|------------|-------------|-------|--------------|
| SOP Football Level 1 | 01-11-2023 | Participant | | |

Leadership Roles

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| Headmistress Signature: |  |  |
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