

Dua Usman

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31558600615

StudentID	4675		Clas	S		Yea	r 4 C	WK		DOB		15	-Jan-2	2015			
Literacy	A*	A	В	С	D	Е	U	Graded Subject	S		A*	Α	В	С	D	Е	Ţ
Formative Assessment				~				Global Perspect	tive					~			Г
Summative Assessment				~				Dua connects g	lobal perspe	ectives to r	eal-life	scen	arios	well a	nd is	build	ing
Dua demonstrates developing stordialogue and characterisation. Sh different genres and beginning to	e is progr	essing	in ad	apting	stru	cture		awareness. The strengthen com- applications by	nections bet	tween theor						ıl	
Numeracy	A*	A	В	C	D	Е	U	Graded Subject	S		A*	Α	В	С	D	Е	Ţ
Formative Assessment		~	-	Ť			Ť	Quraan			~						
Summative Assessment			~					Dua has an abil									
Dua's ability to add three-digit nu Partitioning method is proficient. digit numbers will help her furthe the subject.	Moreover	, pract	icing	the ac	lditio	n of f		exceeding level them during re- further improve	citation. Lis e her recitat	tening to w	ell-kno	wn Ç	ari's 1	recita			piy
Science	A*	A	В	С	D	Е	U	A*	Strong								┸
Formative Assessment		~						A	Highly cap	able							╀
Summative Assessment		~						B Capable						┸			
Dua uses first-hand experiences to							loon	Key C		comfortabl							┸
movement. To excel further, she sinsightful conclusions from experi			attern	is and	draw	7		D	+	ng some di	fficulty	7					1
Islamic Studies English	A*	A	В	С	D	Е	U	E	Needs atte	ention							╀
Formative Assessment	Λ	Λ	Ь	\ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	1	ь		U	Ungraded								┸
Summative Assessment				Ž						Overall Gra		nmary	/				
Dua is emerging to grasp Tareekh	and Aga	id cor	cents	_ •	nletir	ng tag	eke	Term-1 %	Term-2 %		rall %		₩	Ove	rall G	rade	
consistently will help her achieve Hadeeth concepts and writing ski	the expec	ted pr	oficie	ncy. P	ractio	cing		71 Class Highest %		Class Lo				lass A	B werag	је %	7
Urdu	A*	Α	В	С	D	Е	U			ear Overall		ntage	Crite	ria			
Formative Assessment		~						40% weightage									
Summative Assessment		~						60% weightage	of Term-2 a	assessment	result						
تخلیقی لکھائی میں محنت کی ضرورت کے لئے نصابی کتاب اور مختلف وسائل	کار ہے۔	ں ۔ تفہا قتوں کو مشق در	لالبہ ہیں ت کی د کام کی	فَہیمی ک	ن اور ه اور فہ ، اور تا	حريري	دعا ایک سے۔پز سے ت	Dua is a quiet g	rirl, but over	company. S	nas dev She has	elope grac	ed dee dually	begui	n to g	ain a	
Computer Science	A*	A	В	С	D	Е	U	deeper underst									
Formative Assessment		~						to work on impi									
Summative Assessment			~					for assistance o									
Dua proficiently uses Scratch and and retrieving work. Basic MS Wo encouragement to independently with alternative solutions.	ord feature	es are	applie	ed, yet	ther	e's	Ŭ	Total Days in Te	erm - 2 102			102 Ronde	ez	Abser	nt	0	
Qatar History English	A*	A	В	С	D	Е	U	Date:		27-Jun-	2024						
Formative Assessment	~																
Summative Assessment			~														
Dua has done a remarkable performarks and natural reserves to pre-	rmance in serve envi	recog ronme	nising nt in	the in	mpor tate c	tance of Qat	of tar.										

Student Qatari ID

Headmistress Signature:

She demonstrates a solid understanding of public interest.



Student Name	Dua Usman		Student Qatari ID	31558600615	j
StudentID	4675	Class	Year 4 C WK		15-Jan-2015

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week		For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Quraan during Academic Year 2023-24.

Event Roles and Awards

-	Leadership Roles	
-		
Headmistress Signature:	Alabius ?	مدر سة الجيل القادم