

Student Name	Eshal Fatima Kashif		Student Qatari ID	31558600257	
StudentID	2489	Class	Year 4 C WK	DOB	26-Mar-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Eshal demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Eshal's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help her further strengthen her skills and knowledge in the subject.							
Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Eshal uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.							
Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Eshal critically reflects on Aqaaid with a clear understanding and a thoughtful approach. Strengthening analytical skills will help her address critical questions about Tareekh concepts effectively.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
عیشال فاطمہ ایک محنتی طالبہ ہیں۔ مسلسل مشق سے بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتی ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ اُردو پڑھنے اور لکھنے کی مشق کرتی رہیں تو ان کی قابلیت میں نکھار آئے گا۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Eshal has exhibited remarkable proficiency in Scratch Programming, programming with micro:bit, and MS Word. There's encouragement for her to prioritize expanding coding skills and delving into advanced features in MS Word.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Eshal has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of Public Interest and Desalination plants in Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Eshal participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Eshal is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
75	75	75	B				
Class Highest %	90	Class Lowest %	53	Class Average %	78		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Eshal is a confident and active learner. She performed well during YLP discussion sessions and presented her project with assurance. Moreover, she needs to adopt a more self-motivated attitude when working on projects and presentations. She is encouraged to demonstrate more empathetic and responsible behaviour in the classroom. Additionally, frequently revisiting and practising the topics being taught in class will help improve her academic performance. Congratulations! promoted to year 5!							
Attendance							
Total Days in Term - 2	102	Present	91	Absent	11		
Class Teacher:	Mark John C Rondez						
Date:	27-Jun-2024						

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Star of the Week	11-06-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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