

Student Name	Mahrosh Fatima		Student Qatari ID	31558600175	
StudentID	2427	Class	Year 4 C WK	DOB	07-Mar-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Mahrosh demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. She is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Mahrosh's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help her further strengthen her skills and knowledge in the subject.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mahrosh uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Mahrosh reflects critically on taught concepts of Aqaaid and demonstrates strong analytical skills in Tareekh. She is advised to develop descriptive writing skills and strengthen her knowledge with extended information.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
مہروش فاطمہ ایک ذہین طالبہ ہیں۔ ترغیب دلاتے پر اپنا کام وقت پر مکمل کر لیتی ہیں۔ نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ اور جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mahrosh proficiently develops interactive projects with Scratch and micro:bit, producing well-structured documents. Encouragement is given to think critically, develop logical algorithms, and effectively use loops to enhance coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Mahrosh has done a remarkable performance in recognising the importance of parks and natural reserves to preserve environment in The State of Qatar. She demonstrates a solid understanding of public interest.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Mahrosh participates actively in class discussions, sharing valuable insights and encouraging respectful debates. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Mahrosh has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. She is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	80	76	B
Class Highest %	90	Class Lowest %	53 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mahrosh Fatima is a self-assured student who consistently demonstrates the ability to reflect on her work and make progress based on feedback. During the Youth Leadership Program, she showed an understanding of how important reading is for learners and contributed to her group by fulfilling her assigned tasks. However, it is recommended that she focuses on enhancing her research and critical thinking skills by delving deeper into the concepts she has learned and making insightful inferences. Congratulations! Promoted to Year 5!	

Attendance			
Total Days in Term - 2	102	Present	101 Absent 1
Class Teacher:	Mark John C Rondez		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


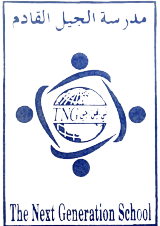
Appreciation Type	Awarding Date	Justification
Star of the Week	18-01-2024	For consistently showing good behavior in learning and trying her best in all the tasks given, and for always wanting to get better at things.
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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