

Student Name	Abdur Rahman Asif		Student Qatari ID	31458602634	
StudentID	4971	Class	Year 4 C WK	DOB	09-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		
Abdur Rahman shows progress in selecting information and enthusiasm for reading. He is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abdur Rahman's understanding of symmetry is developing. He can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, he will improve and meet the goals.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdur Rahman uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abdur Rahman critically reflects on Aqaaid with clear understanding and a thoughtful approach. Strengthening analytical skills will help him address critical questions about Tareekh concepts effectively.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

عبدالرحمان ایک ذہین طالب علم ہیں۔ ترغیب دلاتے پر اپنا کام مکمل کر لیتے ہیں۔ نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ اور جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdur Rahman shows proficiency in Scratch Programming, micro:bit programming, and MS Word. He grasps basic concepts and completes tasks with guidance. However, there's encouragement to enhance coding logic and explore additional MS Word features.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abdur Rahman has shown great progress in presenting connections between human activities and environmental challenges in Qatar. He understands the significance of Public Interest and Desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		

Abdur Rahman needs guidance in connecting global perspectives to real-life situations. With support, he can broaden his awareness. He needs to work on relating class concepts to real-life scenarios to deepen understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdur Rahman has the ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. He can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	75	74	B
Class Highest %	90	Class Lowest %	53 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Abdur Rahman is a responsible and dependable learner who demonstrates a positive outlook and attitude in the classroom. Throughout the Youth Leadership Programme journey, he confidently created and presented his own storybooks. Moreover, there is room for improvement in developing a deeper understanding of projects. Abdur Rahman is encouraged to participate more actively in research activities that relate to real-life situations. Congratulations! Promoted to Year 5!

Attendance			
Total Days in Term - 2	102	Present	100
		Absent	2
Class Teacher:	Mark John C Rondez		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	24-06-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of Appreciation	25-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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