

Student Name	Palwasha Afridi		Student Qatari ID	31458602580	
StudentID	4978	Class	Year 4 C WK	DOB	06-Mar-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Palwasha shows progress in selecting information and enthusiasm for reading. She is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Palwasha's ability to add three-digit numbers to three-digit numbers by the Partitioning method is proficient. Moreover, practicing the addition of four-digit numbers will help her further strengthen her skills and knowledge in the subject.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Palwasha uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, she should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Palwasha is emerging to grasp Tareekh and Aqaaid concepts. Completing tasks consistently will help her achieve the expected proficiency. Practicing Hadeeth concepts and writing skills will improve her analytical responses.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

بلوشہ آفریدی ہو نہار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تفہیمی سوچ کو بڑھانے کے لئے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Palwasha proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment					✓		

Palwasha has shown great progress in presenting connections between human activities and environmental challenges in Qatar. She understands the significance of Public Interest and Desalination plants in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		

Palwasha needs guidance in connecting global perspectives to real-life situations. With support, she can broaden her awareness. She needs to work on relating class concepts to real-life scenarios to deepen her understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Palwasha is able to understand the Tajweed concepts. It is recommended to be more focused in memorisation and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	65	65	C
Class Highest %	90	Class Lowest %	53
		Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Palwasha is a confident and reflective learner who excels in group settings and articulates her ideas clearly. She consistently maintains a positive outlook and attitude in the classroom. Her commendable confidence and enthusiasm were evident in her research and presentation for the Youth Leadership Programme on the importance of reading. To further enhance her skills, it is recommended that Palwasha focuses on improving her problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 5!

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Mark John C Rondez		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	24-06-2024	Outstanding dedication and exemplary contributions, illuminating the recipient as a beacon of excellence.
Certificate of Appreciation	25-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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