

Student Name	Mohammad Suhaim Adnan		Student Qatari ID	31458602321	
StudentID	4734	Class	Year 4 C WK	DOB	07-May-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
M. Suhaim shows progress in selecting information and enthusiasm for reading. He is beginning to understand text structures, make connections, and attempt organised writing, developing literacy skills and interest.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
M. Suhaim's understanding of symmetry is developing. He can identify basic lines of symmetry but needs additional practice to confidently recognize symmetrical shapes and patterns. With more practice, he will improve and meet the goals.							
Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
M. Suhaim excels in describing the daily change in shadow length. To further succeed, he should enhance critical thinking, make meaningful connections in circuit construction, predict outcomes, and evaluate findings effectively.							
Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
M. Suhaim is emerging to grasp Tareekh and Aqaaid concepts. Completing tasks consistently will help him achieve the expected proficiency. Practicing Hadeeth concepts and writing skills will improve his analytical responses.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
سہیم عدنان ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ نصابی کتب کے علاوہ کہانیوں کی کتابوں کا مطالعہ اور جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
M. Suhaim demonstrates proficiency in Scratch Programming, micro:bit programming, and MS Word. He grasps basic concepts and completes tasks with guidance. However, there's encouragement to enhance coding logic and explore additional MS Word features.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
Suhaim has shown great progress in presenting connections between human activities and environmental challenges in Qatar. He understands the significance of Public Interest and Desalination plants in Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		
Suhaim needs guidance in connecting global perspectives to real-life situations. With support, they can broaden their awareness. He needs to work on relating class concepts to real-life scenarios to deepen understanding.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
M. Suhaim has an ability to memorise Ayatul Kursi and Rabbana Duas at exceeding level. He is able to understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
64	65	65	C				
Class Highest %	90	Class Lowest %	53	Class Average %	78		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Mohammad Suhaim is a diligent learner who finds enjoyment in both learning and participating actively in class. He excels in independent tasks; however, there is room for improvement in his ability to effectively communicate ideas with peers during group work. Additionally, enhancing daily discipline would further support his academic progress. By focusing more attentively during lectures, M. Suhaim can enhance his comprehension of various topics. It was inspiring to witness M. Suhaim demonstrate his YLP project with confidence and creativity. Congratulations! Promoted to Year 5!							
Attendance							
Total Days in Term - 2	102	Present	97	Absent	5		
Class Teacher:	Mark John C Rondez						
Date:	27-Jun-2024						

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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