

Student Name	Muhammad Abdul Bari		Student Qatari ID	31458601297	
StudentID	2456	Class	Year 4 C WK	DOB	07-Oct-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

M. Abdul Bari demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. He is progressing in adapting structures for different genres and beginning to use paragraphs to signify notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

M. Abdul Bari's ability to understand multiplication is proficient. Moreover, practicing multiplication with three-digit numbers will help him further strengthen his skills and knowledge in the subject.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

M. Abdul Bari uses first-hand experiences to explore light, shadows, and Earth-Moon movement. To excel further, he should identify patterns and draw insightful conclusions from experimental data.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

M. Abdul Bari is proficient in understanding and demonstrating the concepts of Aqaaid. To further enhance critical thinking and reflection skills, he is encouraged to relate Islamic teachings to real-life situations.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

عبدالباری ایک محنتی طالب علم ہیں۔ مسلسل مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کر سکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

M. Abdul Bari has exhibited remarkable proficiency in Scratch Programming, programming with micro:bit, and MS Word. There's encouragement for him to prioritize expanding coding skills and delving into advanced features in MS Word.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

M. Abdul Bari has exceeded expectations in discussing the significance of public interest. He understand different methods adopted to resolve water scarcity in The State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

M. Abdul Bari participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

M. Abdul Bari can memorise Ayatul Kursi and Rabbana Duas at an exceeding level. He can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	83	83	A
Class Highest %	90	Class Lowest %	53 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
M. Abdul Bari is a responsible and dedicated learner who demonstrates leadership abilities by effectively leading groups and assisting members in achieving their goals. During the Youth Leadership Programme, he actively participated in research tasks and confidently hosted the class presentation, showcasing excellent skills in engaging and leading the session. Moreover, he is encouraged to improve his critical thinking skills in gathering information and considering others' points of view. Congratulations! Promoted to Year 5!	

Attendance					
Total Days in Term - 2	102	Present	90	Absent	12
Class Teacher:	Mark John C Rondez				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


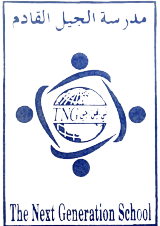
Appreciation Type	Awarding Date	Justification
Star of the Week	14-01-2024	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of YLP Participation	15-05-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	for displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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